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The

# Giraffe

*We see far, we go further*

# Times



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## Message from the Editorial Team



**Dear Readers,**

It is with great pleasure that we present to you the 13th edition of the KIU Giraffe Times, our premier publication where we highlight the milestones, achievements, and transformative experiences that have shaped our university community in recent months.

In these pages, you will encounter inspiring stories of innovation, including KIU's leadership in the national transition to Competence-Based Education and Training, as well as our strengthened capacity in artificial intelligence through strategic partnerships with APHRC.

We also spotlight the outstanding performance of our alumni at the Law Development Centre. Additionally, this edition highlights public lectures, community health engagements, and the unforgettable 2026 Cultural Gala that brought our campus to life.

Amid these achievements, we honor the spirit of collaboration, resilience, and service that defines the KIU family. Each story is a testament to our commitment to shaping professionals who are ready to transform their communities.

Congratulations to all our graduands and we wish our cherished readers an enriching and enjoyable experience as you explore this edition.

*Obinna Oziqwe*  
Editor-in-Chief



**Managing Editor**  
Agnes Kiconco



**Writer & Editor**  
Annet Nakanwagi



**Associate Editor**  
Isaac Akugizibwe



**Copy Editor**  
Jacob Junior Munghesi



**Contributing Editor**  
Shawn Kimuli



**Graphics Designer**  
Bassey Okon

## Message from the Chairman Board of Trustees



I extend my warmest greetings to you and welcome you to this special edition of the KIU Giraffe Times, a publication that continues to reflect the heartbeat, progress, and aspirations of Kampala International University.

This year marks an important moment in our institutional trajectory. KIU continues to strengthen its leadership in higher education through deliberate investment in academic excellence, research capacity, digital transformation, and global partnerships. As we advance through

2026, we remain committed to shaping a university that not only responds to the needs of today but anticipates the demands of tomorrow.

One of the defining developments of this year has been KIU's proactive role in the national transition to Competence-Based Education and Training (CBET). This shift represents more than curriculum reform—it is a transformation of how we prepare graduates for the world of work. KIU has embraced this transition with clarity and purpose, ensuring that our programmes, teaching methods, assessments, and industry linkages align with the competencies required in a rapidly evolving global landscape.

Our focus remains unwavering: education that empowers and transforms, research that addresses Africa's challenges, digital systems that match modern universities, partnerships that open global doors,

and governance that ensures quality, stability, and sustainability

To our graduates: your journey at KIU has prepared you for a world that rewards creativity, resilience, and ethical leadership.

You joined us as students, and today you leave as professionals, innovators, problem-solvers, and ambassadors of this great institution. Carry your degree with honour and purpose.

To our faculty, staff, parents, guardians, partners, and communities: thank you for your unwavering support. KIU's progress is a shared achievement, built on your dedication, trust, and belief in our mission.

Together, we continue Exploring the Heights, building a university for 2030 and beyond.

**Dr. Al Haji Hassan Basajjalaba**  
Chairman of Board of Trustees  
Kampala International University

## Message from the Vice-Chancellor



It is with profound joy and gratitude, that I congratulate the Graduating Class of June 2026. This year marks yet another defining chapter in the story of KIU as we celebrate our 33rd Graduation Ceremony.

This moment offers us an opportunity to reflect on our journey and reaffirm our commitment to Uganda, the East African region, and the global academic community. Over the years, KIU has risen to become the leading private university in East Africa—a

position earned through dedication to research excellence, internationalisation, digital transformation, and student-centered teaching.

We have strengthened our research ecosystem, expanded our digital capacity, and deepened partnerships that position KIU as a hub of innovation and community-driven solutions.

We express deep appreciation to our Founder and Chairman of the Board of Trustees, Dr. Al Hajj Hassan Basajjalaba, whose vision for accessible and transformative higher education continues to shape the destiny of thousands of learners. To the families, guardians, and friends who have supported our graduates, thank you for your sacrifices and unwavering encouragement.

To our faculty and staff, your dedication, mentorship, and pursuit of excellence remain the backbone of this institution.

To the Graduating Class of June 2026: you carry a degree recognised across the region and the world. Carry it with honour. The world needs graduates who combine competence with compassion, ambition with integrity, and innovation with responsibility.

As we celebrate your accomplishments, remember this truth: Africa's future depends on a generation that is skilled, ethical, and visionary. You are that generation, and you are ready.

Congratulations, Class of June 2026. May your future be bright, purposeful, and impactful.

**Prof. Muhammad Ngoma**  
Vice-Chancellor,  
Kampala International University

# KIU Takes Front Seat in Competence-Based Education and Training Transition

By Agnes Kiconco

Competence-Based Education and Training (CBET) is reshaping Higher Education in Uganda, and on Thursday, 15th May, 2026, Kampala International University (KIU) portrayed her proactivity by hosting the National Council For Higher Education (NCHE) Regional Capacity-Building Workshop at the Main Campus. The workshop highlighted KIU's leadership in enabling this transition by shaping curricula that prepare graduates to thrive in real-world work settings, drive innovation, and contribute meaningfully to national development.

This transition follows a 2025 directive by the First Lady and Minister of Education and Sports Hon. Janet Museveni, requiring all Higher Education Institutions (HEIs) to align academic programmes intended for first-year student intake in the 2027/2028 academic year to competence-based learning. Institutions failing to comply will not be permitted to admit first-year students.

In response, NCHE developed Minimum Standards for Implementing CBET in HEIs. After a consultative process including draft standards shared with institutions on 3rd

December, 2025 and a validation workshop at Makerere University on 23rd January, 2026, the NCHE Council approved the Minimum Standards on 13th February, 2026.

The Standards cover: Curriculum, Teaching & Learning Approaches, Assessment, Staff Training & Support, Student Support Services, Industry & Community Linkages, Monitoring & Evaluation, Quality Assurance. At the KIU workshop, the revised Template for Competence-Based Academic Programmes was presented.

Prof. Muhammed Ngoma, Vice Chancellor KIU, welcomed NCHE and institutions from across the central region, noting: "The training will strategically change the way of teaching, and the way we interact with industry and the community." He further revealed KIU's innovation: "To show the direction we are taking towards CBET, we have developed the KIU CBET app. This app has helped us to align and realign our curriculum to CBET."

Dr. Nora Mulira, Director ICT, Research & Innovation – NCHE, emphasized that the workshop comes at a critical time as higher education systems undergo transformation,



Panellists engage in discussions at the NCHE Regional Capacity-Building Workshop held at KIU Main Campus

highlighting the demand for graduates who combine theoretical knowledge with practical competence, adaptability, and innovation.

Dr. Erisa Kigenyi Mazaki stressed the paradigm shift: from content coverage to competencies and graduate capabilities. He explained: "We must look at assessment that focuses on performance and competence demonstration. Not only recalling, but how you apply what you have studied... What can this graduate do? Which problems can they solve? Which critical thinking do they

have?"

Dr. Hussein Ssemambo Kakembo, Senior Higher Education Officer – NCHE, reinforced that CBET is designed to bridge the gap between academia and industry, making education "more relevant, personalised and outcomes-driven."

With KIU taking the lead, Uganda's higher education sector is firmly on the path toward a future where graduates are not only knowledgeable but also competent, innovative, and industry-ready.



(L-R) Prof. Regina Idu Ejemot-Nwadiaro, DVC – RICE, Ms. Christine Ainebyoona, Deputy University Secretary (MC), and Dr. Muneer Ahmad, Chief University Librarian (MC) at the workshop



Participating administrators from various Higher Education Institutions in the Central Region take part in the workshop



Prof. Muhammed Ngoma, Vice Chancellor KIU, addresses NCHE and institutions at the workshop



Dr. Erisa Kigenyi Mazaki delivers a speech during the workshop

# Security Staff Training Workshop Strengthens Campus Safety & Cyber Preparedness

By Jacob Junior Munghesi



KIU Main Campus holds Security Staff Training Workshop to Strengthen Safety & Cyber Preparedness

On Wednesday, 25th March 2026, Kampala International University (KIU) Main Campus hosted a Security Staff Training Workshop aimed at equipping its security personnel with modern skills to safeguard the university community.

Dr. Jacob Eneji Ashibi, Acting Deputy Vice-

Chancellor of Academic Affairs, opened the workshop on behalf of the Vice-Chancellor. He conveyed the Vice-Chancellor's warm regards and reaffirmed KIU's commitment to providing a safe and conducive environment for learning, teaching, and research.

He emphasized the importance of intelligence-led policing, urging security

staff to be proactive rather than reactive, and to build trust through vigilance, communication, and collaboration.

Dr. Esther Kisubi, Dean of the School of Law, presented on “Workplace Violence Prevention and Conflict Management: Legal and Ethical Considerations in Workplace Safety.” She reminded participants that workplace safety is everyone's responsibility, highlighting causes of workplace violence such as poor management practices, stress, job insecurity, and power imbalances.

SSP Turyahabwe Asanasio, Deputy Commandant, Technical Services Counter Terrorism, shared insights from his experience as a Chief Security Officer at a government university. He stressed that security is dynamic and must be proactive. He urged officers to anticipate risks, identify vulnerabilities, and empower individuals to be vigilant, noting that preparedness and

foresight are the foundation of effective security.

Engr. Assoc. Prof. Ibrahim Sani Madugu, Director of ICT, addressed the growing importance of cybersecurity.

His key message was clear: cybersecurity is not just an ICT issue—it is everyone's responsibility. By combining technology, awareness, and collaboration, the university community can safeguard its digital environment.

In her closing remarks, Christine Ainebyoona, Deputy University Secretary, thanked the security staff for their dedication and urged them to embrace teamwork and responsibility.

The workshop concluded with renewed commitment from KIU's security personnel to uphold professionalism, strengthen collaboration, and proactively safeguard both the physical and digital environment of the university.

# Advancing AI Capacity Through APHRC No-Code Data Science Training at Main and Western Campuses

By Annet Nakanwagi & Agnes Kiconco

Kampala International University (KIU) has strengthened its commitment to digital innovation and research excellence through a two-week partnership with the African Population and Health Research Center (APHRC).

The collaboration delivered intensive training on No-Code data analysis platforms at both the Main Campus (March 9th–13th, 2026) and the Western Campus (March 16th–19th, 2026).

The programme was led by Dr. Agnes Kiragga, Head of the Data Science Program and Research Scientist at APHRC, and aligns with APHRC's broader mission to democratize artificial intelligence across African institutions.

## Empowering Researchers Through No-Code Tools

The training builds on APHRC's January 2026 visit to KIU, where the team introduced the Data Science Without Borders (DSWB) initiative and demonstrated internally developed No-Code platforms designed to

accelerate research output.

During the Main Campus sessions, Dr. Kiragga highlighted the importance of accessible data science tools:

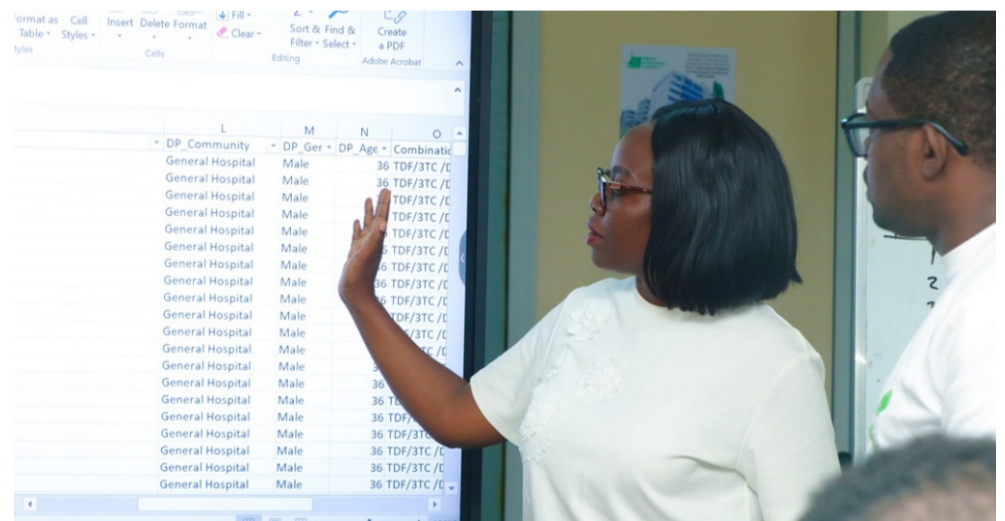
“Researchers often have valuable datasets but get stuck because they do not know how to code. With NoCode, they can upload data, run analyses, and even generate a draft manuscript. It's a game changer for universities like KIU.”

The platform enables lecturers, PhD students, and researchers to analyze data independently—reducing delays, increasing productivity, and supporting KIU's goal of expanding its research footprint.

## Western Campus Training Successfully Completed

Following the Main Campus rollout, APHRC conducted a second 5-day hands-on training at KIU Western Campus from March 16th - 19th. The programme was launched by Assoc. Prof. Eric Mabonga, Deputy Vice Chancellor (DVC), KIU-WC.

Assoc. Prof. Mabonga emphasized the



Dr. Agnes Kiragga, Head of the Data Science Program and Research Scientist at APHRC takes staff through the NoCode Data Science Training

strategic value of the initiative:

“It is about building capacity, not just a mere training. We thought we knew AI, but we realised there's much more to explore, he noted”

Participants accessed the APHRC AUTOML No-Code Platform, installed offline tools, and engaged in practical exercises aimed at building AI-driven solutions for African development challenges.

## Expanding Collaboration

Beyond AI training, APHRC introduced KIU to the Good Financial Grant Practice (GFGP) standard to strengthen institutional governance and competitiveness in global funding.

KIU and APHRC are now working toward a Memorandum of Understanding (MOU) to expand collaboration into joint grant writing, advanced training, and shared research initiatives.

# KIU Champions Ear and Hearing Health through Multi-Sectoral Public Lecture

By Annet Nakanwagi

Hearing loss affects over 1.5 billion people worldwide, yet more than 60% of cases are preventable through simple measures like immunization, safe listening, and timely treatment of ear infections. To address this growing public health concern, Kampala International

University, Western Campus (KIU-WC), convened a public lecture on ear and hearing health on Friday, April 24th, 2026.

The hybrid lecture, themed “The Future of Sound: Changing Mindsets and Mobilizing Multi-Sectoral Engagement for Ear and Hearing Health”, brought together students,

staff, health workers, and the general public to discuss the vital hearing sense.

Delivering the keynote presentation, Dr. Raheem Oladeji Quadri, Head, Department of ENT Surgery, KIU Teaching Hospital and Research, explained hearing loss as a complete or partial loss of the ability to hear from one or both ears. Citing data from the World Health Organization (WHO), he noted that the condition affects approximately 20% of the global population.

Dr. Quadri highlighted that causes of hearing loss occur across the lifespan, from hereditary factors and pregnancy complications to childhood infections, noise exposure, aging, and ototoxicity.

“Following our intervention, the Headteacher reported improvement in ear and hearing health among students,” he said, underscoring the impact of targeted school-based awareness.

Contributing to the discussion, Eriab Tayebwa, Assistant District Health Officer

(DHO), Bushenyi District, pledged closer engagement with the university. “We promise an invitation to district engagements where leaders and health workers are present,” he said, proposing the incorporation of elderly education through radio shows to create wider community awareness.

Delivering his vote of thanks, Dr. Maxwell Okello, Dean of Faculty of Clinical Medicine and Dentistry (FCMD), underscored the critical role of hearing from the earliest stages of life.

Prof. Patrick Aja Maduabuchi, Director of RICE, called for deeper academic integration of public health outreach.

The event concluded with an award ceremony led by Dr. Yakubu Bot Sunday, Assistant DVC, Finance and Administration. The lecture marked another step in KIU's commitment to research-driven community engagement, positioning the university as a key player in mobilizing multi-sectoral action for ear and hearing health.



Participants listening attentively to the presentations during the public lecture

## Researchers at Western Campus Equipped with Hands-On Skills in Systematic Review and Meta-Analysis

By Allan Okwir

As part of its commitment to research that drives impact and shapes evidence-based practice on Thursday, April 16th, 2026, Kampala International University, Western Campus (KIU-WC) hosted a hands-on training on Systematic Review and Meta-Analysis for academic staff and postgraduate students.

Officially launching the training, Prof. Patrick Aja Maduabuchi, Director of RICE, reminded participants that research demands continuous growth. “In academics, we keep on learning new skills even if you are a professor,” he said.

He urged postgraduate students to prioritize systematic reviews early in their research journey, noting the scope could be regional, national, or global. Prof. Aja also emphasized that systematic reviews are collaborative efforts, best done in groups where expertise is shared and bias is reduced. Dr. Victor Fasogbon Ilemobayo from the Biochemistry Department led participants through “Understanding Systematic

Review: Definitions, History, and Types”, plus the key steps involved in conducting one. “A systematic review is a methodical approach to answering focused research questions using narrow, pre-defined parameters,” he explained.

Dr. Ilemobayo noted that the structured approach reduces bias and makes the findings trustworthy for healthcare decisions. He later walked the group through the core stages: framing the research question, setting inclusion criteria, systematic searching, study selection, quality appraisal, and data extraction.

Dr. Serawit Deyno Chorito, Senior Lecturer of Pharmacology, led a hands-on session on Search Strategy and Meta-Analysis. “The quality of your review depends on the quality of your search,” he said, warning that missing key studies at the search stage leads to incomplete conclusions.

During the session, Dr. Chorito demonstrated building effective strategies using PubMed, Scopus, and Google Scholar

with Boolean operators and MeSH terms to refine results. He then introduced meta-analysis, showing how to pool data from multiple studies, interpret forest plots, assess heterogeneity, and evaluate publication bias. The one-day training reinforced KIU's drive to strengthen research capacity within the School of Pharmacy. By combining expert

instruction with practical exercises, the session equipped attendees with skills to produce high-quality reviews that can inform policy and clinical practice.

The event closed with a call for participants to form research clusters and initiate collaborative systematic review projects within the School.



Researchers equipped with Hands-On Skills in Systematic Review and Meta-Analysis at KIU-WC

# Celebrating Seven First Class Graduates at LDC

By Obinna Osigwe

The Law Development Centre (LDC) officially released the Bar Course results for the 2024/2025 academic year, and Kampala International University (KIU) alumni once again proved themselves to be the crème de la crème.

Issued on Wednesday, March 18th, 2026, the announcement confirmed that over seven KIU alumni attained First Class honours, a milestone that underscores the university's growing reputation for nurturing practice-ready lawyers.

LDC remains a critical stakeholder in Uganda's justice system. The success of the justice system depends on skilled, ethical, and competent professionals, and LDC plays a central role in shaping the skills, ethics, and preparedness of all new entrants into the legal profession.

Christine Ayinebyoona, Deputy University Secretary and Campus Administrator, affirmed: "We are delighted to celebrate our alumni who have excelled at the Law Development Centre with First Class honours, a success that reflects KIU's commitment to nurturing practice-ready lawyers."



Four of the seven KIU alumni students that attained First Class honors at Law Development Centre (LDC) in the 2024/2025 academic year

## Alumni Voices

### Emmanuel Akampa

"Attaining a First Class at LDC is both humbling and deeply fulfilling. It represents a culmination of years of discipline, sacrifice, and unwavering commitment." He credits KIU for equipping him with strong legal research abilities and a solid grasp of core principles. At LDC, he faced challenges such as heavy workloads, tight schedules, and the need for consistency

across modules.

### Shallon Shabohurira

Shallon highlighted KIU's role in instilling essential legal knowledge, research skills, and critical thinking, alongside discipline and self-drive, qualities crucial at LDC, where independent study and time management are key.

### Andrew Musiimenta

"There is no hard and fast rule for obtaining a First Class. For me, it came down to

consistency, a positive mindset, and hard work."

He praised KIU's well-stocked law library, comprehensive well-stocked-learning system, and the School of Law's deliberate efforts to compete nationally and internationally in moot competitions.

### Sharif Ntume

He explained the concept of the "knowledge gap" at LDC, noting that KIU's strong foundation enabled him to grasp concepts quickly.

### Enock Ssembarirwa

"I feel excited, happy, and grateful for what God has done for me. It is rewarding and humbling because it reflects hard work and resilience, and it motivates me to uphold excellence in my legal career."

The five voices captured here only represent a larger cohort of seven KIU alumni who proved that First Class at LDC is achievable. Their journeys are an illumination of what the future could be for incoming students, showing that with preparation, perseverance, and passion, success is not just possible, it is inevitable.

# Hon. Lady Justice Susan Okalany Inspires Young Lawyers at Public Lecture

By Irene Komuhendo

The Department of Clinical Legal Education (CLE) at Kampala International University's School of Law brought together students, faculty, and legal practitioners for an indulging public lecture on "Service and Justice in a Changing World: The Evolving Role of Young Lawyers in International Criminal Law."

Held on Thursday, March 19th, 2026, at the Main Campus Moot Court, the event featured Hon. Lady Justice Susan Okalany, Trial Judge and Deputy Head of the International Crimes Division of the High Court of Uganda, as keynote speaker.

Justice Okalany spoke passionately about the transformative role of young lawyers in shaping international criminal law.

"Your generation is uniquely built to meet the demands of modern International Criminal Law," she said. "The modern international criminal lawyer is more than just a litigator. You are an innovator, activist, ethical guardian, and an interdisciplinary collaborator."

She emphasized the importance of embracing technology, understanding forensic evidence, and collaborating across disciplines.

Prof. Regina Ejemot-Nwadiaro, KIU's Deputy Vice Chancellor for Research, Innovations, Consultancy, and Extensions (RICE), encouraged students to connect their academic work with real-world practice.

Adding to the momentum, Dr. Olawunmi Opeyemi Obisesan, Head of the CLE Department, highlighted the lecture's significance for student development:

"We want our students to leave here knowing that they are part of a global conversation on fairness, humanity, and accountability."

Assoc. Prof. Adedoyin Olusegun Akinsulure, Associate Dean and Teaching & Learning Coordinator, echoed the call for active engagement:

The lecture also touched on the challenges young lawyers face, including high competition and the pressure to prove themselves early. Justice Okalany urged students to embrace resilience, study a



Hon. Lady Justice Susan Okalany Inspires KIU lawyers in the making

second language, and join professional associations to strengthen their global outlook.

Her closing words resonated deeply: "Justice is not a destination. It is an ongoing act of service. As young lawyers, you are not just inheriting the law. You are challenging,

interpreting, and reforming it for a world that needs it more than ever."

Followed by an engaging interaction session, the event left students inspired, with a renewed sense of purpose and responsibility to shape the future of international justice.

# Celebrating Cultural Diversity at the 2026 Annual Cultural Gala

By Agnes Kiconco



Basasaba students present at the cultural gala



Tooro students showcase at the cultural gala



Basamia Bagwe students perform their traditional dance



Rwandese students present their folk song

Kampala International University (KIU) brought its Main Campus to life on Saturday, March 28th, 2026, during the Annual Cultural Gala held under the inspiring theme *“Weaving Cultures.”* The event transformed the campus into a vibrant mosaic of heritage, identity, and artistic expression, showcasing the beauty of cultural diversity within the KIU community.

Organized by the Directorate of Students' Affairs, the gala featured more than 21 cultures, each presenting unique traditions through music, dance, attire, and cuisine. It was not only a celebration but also a powerful platform for cultural exchange, inclusion, and learning.



Ms. Shakiro Joyce Iluku, Dean of Students -Main Campus



All for the love of culture

Competitions in both national and international categories energized the day. In the national segment, the Tooro Students' Association emerged champions, followed by Baganda Nkobazambogo in second place and the Abasoga Nseete Students' Association in third. In the international category, the Banyarwanda Students' Association took first place, with the KIU South Sudanese Association securing second position.

Outstanding participants received awards, and the top three groups proudly lifted trophies presented by Dr. Jacob Ashibi, Deputy Vice Chancellor (Academic Affairs). His presence reaffirmed KIU's commitment to nurturing cultural awareness alongside academic excellence.

A remarkable highlight of the event was the enthusiastic participation of university staff, who joined students in performances and celebrations. Their involvement demonstrated KIU's spirit of unity and reinforced the message that cultural appreciation is shared across the entire institution.

For years, KIU's cultural galas have served as a cornerstone of the university's mission to promote diversity, inclusion, and community cohesion. The 2026 edition continued this tradition, reminding the KIU family that education extends beyond classrooms into the rich tapestry of human identity.

As the sun set, the campus pulsed with the rhythm of drums, the swirl of colorful costumes, and the echoes of ancestral songs. The 2026 Cultural Gala was more than an event — it was a reaffirmation of KIU's vision: Exploring the Heights by weaving cultures into one vibrant family.



South Sudanese Students match to stage to present their set piece

# KIU Champions International Certification of Digital Literacy (ICDL)

By Jacob Junior Munghesi

On Friday, May 15th, 2026, Kampala International University (KIU) in collaboration with International Certification of Digital Literacy (ICDL), formerly known as the International Computer Driving License empowered students with globally recognized digital skills.

Peter Maina, Regional Manager – ICDL Africa, emphasized the importance of embracing technology responsibly:

“Technology is like a knife, you can use it for good and for bad as a weapon. Technology is here to stay, so you need to understand it because it is here to make our work easier.” He cautioned learners against misuse, while encouraging them to take advantage of ICDL opportunities at KIU.

He further noted that ICDL offers over 26 modules, ranging from beginner to professional levels, ensuring learners can progress step-by-step to advanced digital competence.

Dan Muhenda, Market Development Executive – ICDL, also urged students to

seize the moment: “If there is an opportunity to upskill yourself, now is the time.

The habit of just consuming should be discarded because it is high time we also contributed. You should not expect to be taught at the workplace if you have the opportunity to learn here.”

Adding to this, Dr. Chukwuemeka Odi Agwu, Deputy Dean School of Mathematics

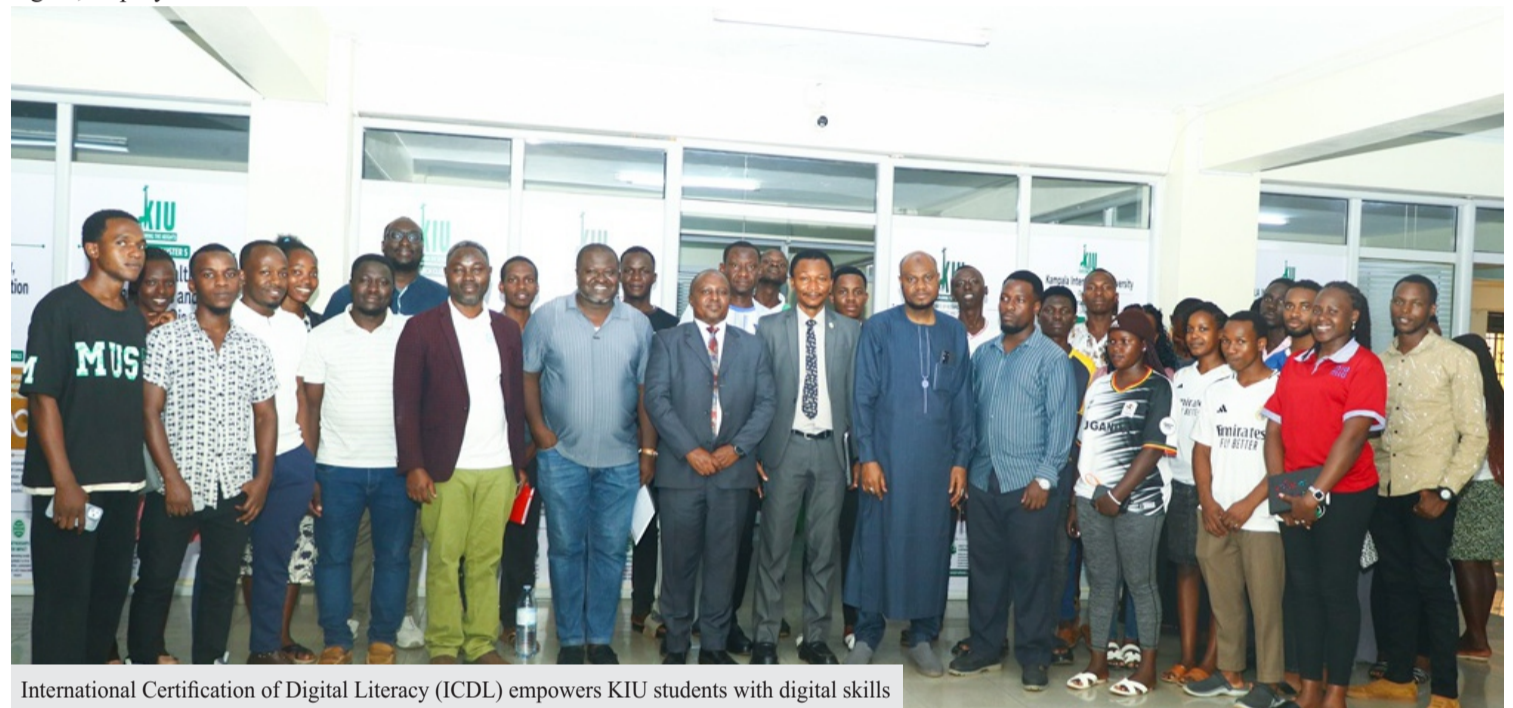
and Computing (SOMAC), reminded students:

“Good luck is when opportunity meets someone that is prepared. ICDL is giving you that, so make use of it.”

Fred Bwambale, ICDL Trainer of Trainers, highlighted the workplace relevance of the program: “The certification you get after ICDL training prepares you for the

recognized certificate. It is good that ICDL has also offered sponsorship to KIU newly sworn-in guild leaders.”

With ICDL, KIU is equipping students not just with digital knowledge, but with practical, internationally recognized competence, ensuring graduates are prepared to thrive in the modern workplace and contribute meaningfully to society.



International Certification of Digital Literacy (ICDL) empowers KIU students with digital skills

# Prof. Michael Roberts Inspires KIU Faculty as University Adopts Case-Based Learning for CBET

By Agnes Kiconco

On Thursday, 21st May 2026, Kampala International University (KIU) proudly welcomed Prof. Michael Roberts from Mount Royale University, Canada, to lead the Business Case Teaching Workshop at the IBM Library, Main Campus.

Organized in partnership with Ivey Business School, Western University (Canada), the workshop gathered lecturers, Deans, and Heads of Department to explore the transformative power of the case teaching method.

Vice Chancellor Prof. Muhammed Ngoma opened the event by thanking Prof. Roberts for sharing his expertise, noting that the workshop was timely as Uganda prepares to implement Competence Based Education and Training (CBET) in 2027.

Prof. Roberts, who has taught with cases for over 25 years, spoke passionately about the

method's ability to bring students closer to real industry challenges.

He explained that the best way to learn to write cases is to teach with them, since teaching eventually inspires faculty to develop their own.

He emphasized that case teaching works everywhere, recalling his experiences in Canada, South Korea, China, Germany, the Czech Republic, and Thailand.

“Nobody remembers an idea. But everybody remembers a story,” he remarked, highlighting the lasting impact of case-based learning.

Prof. Roberts shared practical strategies for using cases in both classroom and online settings. Assigning cases for group presentations, he explained, forces students to engage and defend their reasoning. He described how multiple groups presenting the same case can spark lively debates, with



Prof. Michael Roberts lectures KIU faculty on Case-Based Learning

students comparing solutions and challenging each other's perspectives.

He also introduced the 39-Country Initiative, which aims to bring Ivey's vast case collection—over 10,000 cases, with 400 added annually—to developing countries.

The Business Case Teaching Workshop at

KIU was more than a training session; it was a step toward transforming business education in Uganda.

By embracing the case teaching method, KIU is preparing its faculty and students for a future where critical thinking, problem-solving, and industry relevance define higher education.

## UNATU & Swedish Teachers' Union Visit KIU

By Agnes Kiconco



KIU staff pose for a photo with teams from Uganda National Teachers' Union (UNATU) and the Swedish Teachers' Union

On Tuesday, February 11th 2026, KIU Main Campus proudly welcomed the Uganda National Teachers' Union (UNATU) and the Swedish Teachers' Union for a landmark visit.

The UNATU delegation was headed by

General Secretary Filbert Baguma Bates, while the Swedish Teachers' Union was represented by Bjorn Almersved, Violeta Risteska, and Olive Kranetz.

The delegation was received by KIU administrators led by Dr. Mundu Mustafa,

Deputy Vice-Chancellor (F&A), Prof. Regina Ejemot Nwadiaro (DVC RICE), Dr. Jacob Eneji Ashibi (DVC Academic Affairs), Ms. Christine Ainebyoona (Deputy University Secretary), and other Deans, Principals, and Directors.

Speaking on behalf of UNATU, General Secretary Filbert Baguma Bates underscored the value of union membership:

“Joining the union makes negotiations on salaries and welfare easier. Many voices are stronger than one. We prepare you for life after university so you can get the best out of your investment in education.”

From the Swedish Teachers' Union, Bjorn Almersved highlighted the global benefits of union participation:

Violeta Risteska added: “This dialogue shows how much we can achieve together—because one is not strong, but millions are stronger.”

Later, in a session facilitated by Dr. Wanjala Gidraf Joseph, Principal of the College of Education, lecturers and students engaged the visitors in discussions on: academic standards & teacher education practices, curriculum delivery & professional development, student welfare, leadership and growth, the role of UNATU in teacher development

This visit strengthened ties between KIU, UNATU, and the Swedish Teachers' Union—laying a foundation for impactful partnerships that empower teachers and students.

## KIU Strengthens Regional Leadership at OPTIC-TB Annual General Meeting in Zanzibar

By Obinna Osigwe

KIU participated in the OPTIC TB 2nd Annual General Meeting held from April 29th–30th, 2026 at Medinat Al Bahr Hotel in Zanzibar, Tanzania.

The meeting brought together regional partners to review trial milestones, share implementation progress, and plan the next phase of the ongoing childhood tuberculosis research project.

OPTIC-TB (Optimizing Childhood TB Treatment Decision Algorithms) is a multi-country clinical study coordinated by the University of Bergen (UiB), Norway, aimed at improving early diagnosis and

treatment of TB among children under 10 years in Uganda, Tanzania, and DR Congo. Partners in attendance included University of Bergen (UiB), Norway, NIMR Tanzania, Université Catholique de Bukavu, KIU in Tanzania, Makerere University Lung Institute, and KIU.

KIU's delegation comprised Dr. Mundu Mustafa, Dr. Umi Bunu Omar, Prof. Martin Ndiwimana, Prof. Walyedin Elfakey, Gloria Mahoro, and Richard Kalule. KIU PhD student Peter Mpamizo also presented during the PhD scholars' session.

Day One featured country progress updates, work-package presentations, and



A team of KIU staff led by Dr. Mundu Mustafa, Deputy Vice Chancellor (F&A) (center) at the OPTIC TB Annual General Meeting in Zanzibar

coordination discussions.

Day Two focused on technical coordination, EU grant compliance, validation protocols, process evaluation, and manuscripts from

the baseline survey.

The meeting concluded with discussions on upcoming collaborative research and grant opportunities.

## Prof. Regina Ejemot-Nwadiaro Secures Landmark TİKA Grant to Transform KIU Research and Laboratory Infrastructure

By Jacob Junior Munghesi

Kampala International University (KIU) has recorded a significant institutional milestone as Prof. Regina Ejemot-Nwadiaro, DVC-RICE successfully secured a strategic infrastructural grant from the Government of the Republic of Türkiye through the Turkish Cooperation and Coordination Agency (TİKA).

The grant will support the enhancement and equipping of KIU's laboratory infrastructure, strengthening the University's capacity for advanced scientific research, innovation, and postgraduate training.

On Wednesday, April 22nd, 2026, Murat Çetin, TİKA Country Director, led a delegation to KIU Main Campus to assess laboratory

facilities and guide the planning phase of the intervention. This visit marks the beginning of structured implementation, with further engagements expected.

The investment carries far-reaching institutional benefits: strengthening research and innovation capacity, advancing competence-based science education, and expanding biomedical research that addresses national health priorities.



(L-R) Prof. Regina Ejemot-Nwadiaro, DVC-RICE and Mr. Murat Çetin, TİKA Country Director at TİKA Program Coordination Office in Kampala

# KIU Ushers in New Guild Leadership Across Western and Main Campuses

By Jacob Junior Munghesi & Sharif Kamiisi Musiige

**K**ampala International University (KIU) has ushered in a new era of student governance across its two campuses, beginning with the induction of the 12th Guild Union at KIU Western Campus (KIU-WC) on Monday, May 4th, 2026, and followed by the official handover of the 21st Guild Union at KIU Main Campus on Saturday, May 9th, 2026. Together, the ceremonies reflected KIU's commitment to nurturing principled, service-driven leaders who embody the institution's values.

## KIU Western Campus: Leadership Rooted in Character and Service

The Western Campus induction set a tone of discipline, courage, and accountability. Former Guild Speaker Abbey Kirabo Kasajja urged MPs to remain present and connected to their constituencies, while new Guild President H.E. Antony Tuhumwire pledged unity and servant leadership, reminding his cabinet that challenges are opportunities for growth.

Former Guild President Clifton George Lamtoo encouraged the new leaders to stretch their capacity and build strong relationships with university management. Administrators—including Deputy Dean Haulah Malkia, Dean Hadijah Nantale, Dr. Joe Mutebi Ojera, Legal Adviser Paul Tusubira, and Campus Administrator Miriam Nikwakunzire—reinforced values of integrity, academic excellence, emotional maturity, and respect for institutional rules.

Delivering the keynote address, Assoc. Prof. Eric Mabonga (DVC-WC) challenged the new Guild to prove themselves through action:

“I will congratulate you next year after you have succeeded because your journey has just started.”

The event concluded with recognition of outstanding members of the 11th Guild.

## KIU Main Campus: A Transition Marked by Reflection and Renewal

Five days later, KIU Main Campus held its official Guild handover ceremony, graced by H.E. Mourad Amokrane, Ambassador of Algeria to Uganda. He commended the outgoing leaders and reminded students that university life is a training ground for leadership.

“You have come to the University to get

more than a degree. Go and lead,” he said.

Senior administrators—including Dr. Mundu Mustafa (DVC-F&A), Ms. Christine Ainebyoona, and Ms. Shakiro Joyce Iluku—praised the outgoing cabinet for their service and encouraged the new leaders to uphold integrity, teamwork, and active engagement in university programs.

Outgoing Guild President H.E. Major Aineplani reflected on achievements such as the Trade Buzzer initiative and inter-faculty sports, while incoming President H.E. Edwin Agaba pledged transparency, loyalty, and student-centered leadership.

## A Unified Vision for Student Leadership

Across both campuses, KIU reaffirmed that leadership is a responsibility rooted in service, character, and community. With new Guild teams now in office, the University looks forward to strengthened student engagement and collaborative governance as it continues Exploring the Heights.



New Guild President, KIU-Western campus, H.E. Antony Tuhumwire taking oath of office



Levis Akampa, Minister of Games and Sports, recognized as the most outstanding member of the 11th Guild Union.



H.E. Edwin Agaba, New Guild President, KIU-MC



H.E. Major Aineplani, Outgoing Guild President, KIU-Main campus handing over to his successor, H.E. Edwin Agaba



The new and old cabinet pose for a photo with the staff and the Chief Guest, H.E. Mourad Amokrane (left center), the Ambassador of People's Democratic Republic of Algeria to Uganda

# KIU Triumphs in East African Dental Quiz 2026, Secures Back-to-Back Wins

By Annet Nakanwagi



KIU students display the awards won at the Dental Quiz Competitions

Kampala International University, Western Campus (KIU-WC) continues to make waves in academic excellence, with its dental students emerging victorious in the East African Dental Quiz 2026 competition held on Saturday, March 7th, 2026. This marks the university's second consecutive win, following their triumph on July 5th, 2025.

The competition, themed "Happy Mouth is a

Happy Mind", brought together top dental students from Makerere University, Uganda Christian University, Equator University of Science and Technology, and KIU-WC, Victoria University attended as guests.

The event, organized by the Office of the Dean of Students Affairs in partnership with the Federation of Uganda Dental Students' Association (FUDSA), tested participants' knowledge, teamwork, and critical thinking skills.

The KIU-WC team, comprising Marvin Oyesigye, Liberty Concy, Imran Kintu, Mustaghfira Yahya Mukhtar Bilou Mohamed, Shamim Namale, Emily Nalumu, Desire Ssegosa, and Jane Francis Nganda, demonstrated exceptional dedication and perseverance, working tirelessly to prepare for the competition. Their hard work paid off, as they showcased outstanding teamwork and clinical expertise, outshining their competitors.

"KIU's success can be attributed to the students' passion for dentistry, coupled with the university's emphasis on practical skills and collaborative learning," said Hadijah Nantale, Dean of Students Affairs.

The team's victory was further celebrated with a thrilling football competition, where they secured first place, and a tour of Queen Elizabeth National Park the following day.

The East African Dental Quiz is an annual event that brings together dental students from across the region to promote academic excellence, cultural exchange, and professional networking. KIU's back-to-back wins are a testament to the university's commitment to nurturing future dental leaders and innovators.

The competition has been instrumental in fostering a spirit of healthy competition, knowledge sharing, and camaraderie among dental students in the region. As KIU celebrates this amazing win, it looks forward to continued excellence in dental education and research.

## A Voice for the Balancing Act: Matthew Sunday Steps Up for KIU Postgraduates

By Isaac Akugizibwe

For many postgraduate students at Kampala International University (KIU), the pursuit of advanced education is rarely a straight path. It is a careful balancing act, lectures and research on one side, careers and personal responsibilities on the other.

It is within this complex reality that the Master of Social Work and Social Administration student, Mathew Sunday, widely known as MC Banks UG, found his calling to lead.

Now elected Guild Member of Parliament for postgraduate students, Sunday is positioning himself as a voice shaped by the very pressures his peers navigate daily.

"I ran because I understand what postgraduate students go through," he said.

"We are not just students — many of us are

professionals, parents and leaders in different spaces. That requires representation that truly reflects our realities."

Sunday's journey to leadership is rooted in that lived experience. As a weekend student, he has had to master the art of time management, juggling academic work with personal and professional commitments. It is this discipline, he says, that gives him confidence in his ability to serve effectively.

"Balancing responsibilities is something I already do," he said. "Leadership is an extension of that. With the right structure, teamwork and use of digital platforms, I will remain present and accessible."

Beyond policy and administration, Sunday is also focused on building a sense of community among postgraduate students, a group that can often feel disconnected due to

differing schedules and commitments.

He envisions platforms where students can exchange ideas, collaborate and support each other both academically and professionally.

"Postgraduate students have a wealth of knowledge and experience," he said. "If we create spaces to connect, we can learn from each other and grow together."

As he begins his term, Sunday carries not just the mandate of representation, but the expectations of a community seeking both recognition and reform.

*"We are not just students — many of us are professionals, parents and leaders in different spaces. That requires representation that truly reflects our realities."*



Mathew Sunday, Guild Member of Parliament for postgraduate students

# KIU Boy & Girl Talk: Tackling Real Issues, Navigating Life's Challenges

By Annet Nakanwagi



Students attending the KIU Boy and Girl talk

Seeking to empower students with life's essentials, KIU-WC) hosted a thought-provoking Boy and Girl Talk event on Tuesday, March 31st, 2026.

The event featured separate sessions for boys

and girls to address specific issues.

At the Girl Talk, Hadijah Nantale, Dean of Students Affairs, emphasized that the university's role extends beyond academics, serving as a source of guidance to nurture

students into well-rounded individuals.

Asiati Mbabazi, University Secretary, KIU, led a presentation on relationships, highlighting the importance of mindfulness in friendships and other relationships.

Pamela Musiimenta, from the School of Nursing Sciences, cautioned students about the impact of social media on mental health, emphasizing that it does not reflect reality.

During an engaging presentation on reproductive health, Dr. Emmanuel Okurut, Head of Gynaecology Department, covered topics such as menstrual cycles, use of contraceptives, and cervical cancer screening for those who are sexually active.

Speaking further, Dr. Erias Baguma, a psychiatrist at KIU Teaching Hospital and Research (THR), spoke on the dangers of digital footprints and intimacy, emphasizing the importance of self-awareness and intentionality.

Dr. Umi Omar, CEO KIUTHR, shared alarming statistics on substance abuse, citing a 55.4% prevalence in Bushenyi district. She urged students to resist peer pressure and seek help if needed.

The event highlighted KIU's commitment to students' holistic development, providing a platform for open discussions on relationships, mental health, and social media use.

## Entebbe International Airport Hosts KIU Public Health Study Tour

By Agnes Kiconco

Public Health students from KIU, Main Campus, led by Dr. Nicholas Ngomi, Associate Dean of the School of Public Health, on Thursday, April 9th, 2026, stepped beyond the classroom into the real world of public health at Entebbe International Airport.

The visit was designed to enhance students' understanding of border health security and disease surveillance practices. Through observation of traveler health screening protocols, temperature monitoring systems, and quarantine procedures, students witnessed how the International Health Regulations (IHR) are implemented at points



KIU Public Health students at Entebbe International Airport for their study tour

of entry.

Students explored emergency preparedness mechanisms, documentation processes for suspected infectious cases, and the coordination between port health authorities

and national surveillance systems.

The students also saw firsthand how every traveler screened, every protocol followed, and every decision made at international borders contributes to preventing the global

spread of disease.

In his assertion, Mark Ssendendo—a student of Public Health—revealed how the experience strengthened his perspective as a future public health professional, showing him the responsibility he carries in safeguarding communities.

This visit reminded students that public health is not just about textbooks—it is about real people, real risks, and real impact. It strengthened their perspective as future professionals, underscoring the responsibility they carry in safeguarding communities across borders.

## Bridging The Gown and The Town: KIU Holds Workshop on Financial Literacy For Youth Empowerment

By Jacob Junior Munghesi



Mundurur Mwajuma Esther, CEO Financial Education Academy and Family Uplift Uganda speaking to students

On Wednesday, March 4th, 2026, Family Uplift Uganda conducted a high-impact workshop on Youth Economic Empowerment through Financial Literacy and Entrepreneurship, bringing industry leaders and professionals into direct

engagement with students.

Mundurur Mwajuma Esther, the Executive Director of Family Uplift Uganda, challenged students to rethink their relationship with money, observing that many are academically strong but financially unprepared.

Hannah Arinaitwe, Founder of Art4Change Uganda and Young and Branded podcast, challenged students to shift their mindset about youth and responsibility.

Adding an environmental and innovation

perspective, Christine Ndagire, Project Coordinator, Uganda Girls Guides Association challenged students to view waste as hidden wealth.

Though originally a classroom teacher, she now empowers fellow educators to integrate creativity and sustainability into learning.

The lecture concluded with a strong call to action for students to embrace financial literacy not merely as an academic concept but as a lifelong skill essential for economic independence.

# Collaboration Visits



Prof. Muhammed Ngoma, Vice-Chancellor-KIU, and Prof. Amevi Acahpovi, Vice-Chancellor-Accra Technical University (ATU) shake hands after signing MOU



Students of Ashesi University pose for a group photo with the KIU Administration



Leaders from the Swedish Teachers' Union and Uganda National Teachers' Union (UNATU) pose for a group photo with the KIU Administration



Dr. Remi Mitra, Executive Dean for International Affairs, Ganpat University poses for a photo with KIU and Ganpat University staff following a possible academic cooperation meeting



KIU Administration pose for a photo with the team from Pharmaceutical Society of Uganda at KIU-Western Campus



Taylor and Francis Group Delegates pose for a photo with the KIU Administration during their courtesy

# Public Lectures & Events



Mr. Dickson Mushabe, Founder and CEO of Hostalite (center) in a group photo with the staff and students of KIU



Academic staff of KIU participating in the Competence Based Education Training consultative meeting held at the University Library Hall.



KIU staff and team from BioCosmos Uganda Foundation pose for a photo after a public lecture on Intelligent Design



KIU Management led by Prof. Muhammed Ngoma, Vice Chancellor, and staff from other private Universities pose for a group photo with NCHE team during a regional CBET consultative meeting held at KIU



Law students from KIU and other universities attending the public lecture



Dr. Jacob Eneji Ashibi, and Dr. Sadik Kassim, Deputy Director-General for Agricultural Technology Promotion at NARO

# Staff Training



Prof. Michael Roberts from Mount Royale University (2nd left) receives a gift from Vice Chancellor, Prof. Muhammed Ngoma (2nd right) after a staff training on Case Writing



KIU lecturers discussing materials during the CBET training



KIU staff being trained on NoCode data analysis by a team from African Population and Health Research Center (APHRC).

# Sports Gala at Western Campus



Students participate in Athletics during the 2026 Interfaculty Games at the Western Campus



Students enjoy scrabble during the 2026 Interfaculty games at the Western Campus



Students face off in interfaculty football at the Western Campus



Volleyball was one of the most competitive games at the 2026 Interfaculty games



Students enjoy Basketball during the 2026 Interfaculty games

# Students Orientation at Main & Western Campus



(L-R) Assoc. Prof. Vidya Sankarapandian, Ms. Christine Ainebyoona, Dr. Mundu Mustafa and Assoc. Prof. Muhammed Ibrahim Ribah



Deputy Director, Marketing and Public Relations, Ms. Irene Komuhendo addressing fresh men and women at the Main Campus



Some of the January 2026 intake students pose for a group photo with Dr. Mundu Mustafa, DVC (F&A) and other KIU staff after the orientation.



Ms. Haulah Malkia, Deputy Dean of Student Affairs at KIU Western Campus talking to students during the orientation at Western Campus



A photo of students attending the orientation



Some of the new students pose for a photo with O3 Plus Club Members after the orientation

# HoGent University Belgium Visit



Students from HoGent university take a walk around the University premises with the university administration



The students having a chat in the office of the DVC Academics Affairs



HoGent students pose for a group photo with Ms. Christine Ainebyoona - Campus Administrator and Ms. Shakiro Joyce Iluku - Dean of students

WESTERN CAMPUS PROGRAMMES

PROGRAMME	COURSE DURATION	TUTION PER SEMESTER(UGX)
Bachelor of Medicine & Bachelor of Surgery	5 1/2 Years	7,085,000
Bachelor of Dental Surgery	5 1/2 Years	7,085,000
Master of Medicine in Anaesthesia & Critical Care	3 Years	2,600,000
Master of Medicine in Emergency Medicine	3 Years	2,600,000
Master of Medicine in Internal Medicine	3 Years	2,600,000
Master of Medicine in Obstetrics & Gynecology	3 Years	2,600,000
Master of Medicine in Orthopaedic Surgery	3 Years	2,600,000
Master Of Medicine in Orthomniology (ENT)	3 Years	2,600,000
Master of Medicine in Paediatrics & Child Health	3 Years	2,600,000
Master of Medicine in Pathology	3 Years	2,600,000
Master of Medicine in Psychiatry	3 Years	2,600,000
Master of Medicine in Radiology	3 Years	2,600,000
Master Of Medicine in Surgery	3 Years	7,150,000
PhD in Medicine	3 Years	7,150,000

SCHOOL OF BIOMEDICAL SCIENCES

PROGRAMME	COURSE DURATION	TUTION PER SEMESTER(UGX)
Bachelor of Science in Anatomy	3 1/2 Years	3,510,000
Bachelor of Science in Biochemistry	3 1/2 Years	3,510,000
Bachelor of Science in Microbiology	3 1/2 Years	3,510,000
Bachelor of Science in Physiology	3 1/2 Years	3,510,000
Master of Science in Anatomy	2 Years	2,600,000
Master of Science in Biochemistry	2 Years	2,600,000
Master of Science in Microbiology	2 Years	2,600,000
Master of Science in Physiology	2 Years	2,600,000
PhD in Anatomy (By Research)	3 Years	7,150,000
PhD in Physiology (By Research)	3 Years	7,150,000
PhD in Biochemistry (By Research)	3 Years	7,150,000

SCHOOL OF ALLIED HEALTH SCIENCES

PROGRAMME	COURSE DURATION	TUTION PER SEMESTER(UGX)
Diploma in Clinical Medicine & Community Health	3 Years	2,600,000
Diploma in Medical Laboratory Technology	3 Years	2,600,000
Diploma in Medical Radiography	3 Years	2,600,000
Diploma in Physiotherapy	3 Years	2,600,000
Bachelor of Clinical Health Dentistry	4 1/2 Years	2,925,000
Bachelor of Medical Laboratory Science	4 1/2 Years	3,510,000
Bachelor of Science in Medical Radiography & Imaging Technology	4 1/2 Years	3,510,000
Master of Medical Imaging	2 Years	2,600,000
Master of Medical Laboratory Science	2 Years	2,600,000
Master of Public Health (By Research)	3 Years	5,500,000

SCHOOL OF NURSING SCIENCES

PROGRAMME	COURSE DURATION	TUTION PER SEMESTER(UGX)
Certificate in General Nursing	2 1/2 Years	1,300,000
Certificate in Midwifery (Extension)	2 1/2 Years	1,300,000
Diploma in Nursing Sciences (Direct)	3 Years	2,600,000
Diploma in Nursing Sciences (Extension)	3 Years	2,600,000
Bachelor of Nursing Sciences (Direct)	1 1/2 Years	2,925,000
Bachelor of Nursing Sciences (Extension) - Weekend	3 Years	2,925,000
Master of Nursing Science in Community Health Nursing	2 Years	2,600,000
Master of Nursing Science in Critical Care Nursing	2 Years	2,600,000
Master of Nursing Science in Geriatric Nursing	2 Years	2,600,000
Master of Nursing Science in Maternal & Child Health	2 Years	2,600,000
Master of Nursing Science in Nursing Education	2 Years	2,600,000
NursingMaster of Nursing Science in Pediatric & Child Health Nursing	2 Years	2,600,000
Master of Nursing Science in Policy & Administration	2 Years	2,600,000
Master of Nursing Science in Psychiatric Nursing	2 Years	2,600,000

SCHOOL OF PHARMACY

PROGRAMME	COURSE DURATION	TUTION PER SEMESTER(UGX)
Diploma in Pharmacy	3 Years	2,600,000
Bachelor of Pharmacy	3 Years	4,160,000
Bachelor of Science in Pharmacology	3 1/2 Years	3,510,000
Master of Pharmacy in Pharmaceutics	2 Years	2,600,000
Master of Science in Pharmaceutical Analysis & Quality Control	2 Years	2,600,000
PhD in Pharmacology (By Research)	3 Years	7,150,000
PhD in Pharmacy (By Research)	3 Years	7,150,000

SCHOOL OF LAW

PROGRAMME	COURSE DURATION	TUTION PER SEMESTER(UGX)
Diploma in Law	2 Years	990,000
Bachelor of Laws (General)	4 Years	2,108,000
Master of Laws in Banking & Financial Services	2 Years	2,255,000
Master of Laws in Commercial Law	2 Years	2,255,000
Master of Laws in Criminal Law & Criminology	2 Years	2,255,000
Master of Laws in Intellectual Property	2 Years	2,255,000
Master of Laws in International Economic & Trade	2 Years	2,255,000
Master of Laws in Natural Resources	2 Years	2,255,000
Master of Laws in Public International Law	2 Years	2,255,000

FACULTY OF EDUCATION

PROGRAMME	COURSE DURATION	TUTION PER SEMESTER(UGX)
HEC Humanities (Entrepreneurship, History, Religious Studies,	1 Year	800,000
HEC Economics & Geography	1 Year	800,000
HEC Physical Sciences (Physics & Mathematics)	1 Year	800,000
HEC Biological Sciences (Biology & Chemistry)	1 Year	800,000
Diploma in Primary Education	2 Years	660,000
Bachelor of Arts with Education	3 Years	1,650,000
Bachelor of Arts with Education - Fine Art	3 Years	1,650,000
Bachelor of Computer Science with Education	3 Years	1,218,000
Bachelor of Education Arts Primary (Inservice)	2 Years	770,000
Bachelor of Education Arts Secondary (Inservice)	2 Years	770,000
Bachelor of Education in Early Childhood & Primary Education (Inservice)	2 Years	770,000
Bachelor of Education in Special Needs Education (Inservice)	2 Years	770,000
Bachelor of Education Science Primary (Inservice)	2 Years	770,000
Bachelor of Education Science Secondary (Inservice)	2 Years	1,130,000
Bachelor of Primary Education	3 Years	1,232,000
Bachelor of Science with Education	3 Years	880,000
Postgraduate Diploma in Education	1 Year	880,000
Postgraduate Diploma in Educational Management & Administration	1 Year	880,000
Master of Arts in English	2 Years	1,870,000
Master of Arts in Kiswahili	2 Years	1,870,000
Master of Education in Educational Management & Administration	2 Years	1,870,000
Master of Education in Educational Management & Administration	2 Years	1,870,000
Master of Science in Applied Mathematics	2 Years	1,870,000
Master of Science in Pure Mathematics	2 Years	1,870,000
PhD in Kiswahili	3 Years	5,500,000
PhD in Management Sciences in Educational Management & Administration	3 Years	5,500,000

FACULTY OF BUSINESS AND ADMINISTRATION

PROGRAMME	COURSE DURATION	TUTION PER SEMESTER(UGX)
National Certificate in Business Administration	2 Years	550,000
National Certificate in Guidance & Counseling	2 Years	550,000
National Certificate in Public Administration	2 Years	550,000
National Certificate in Secretarial & Office Management	2 Years	550,000
Diploma in Business Administration	2 Years	770,000
Diploma in Development Studies	2 Years	880,000
Diploma in Guidance & Counseling	2 Years	880,000
Diploma in Human Resource Management	2 Years	770,000
Diploma in Procurement & Logistics Management	2 Years	770,000
Diploma in Public Administration	2 Years	770,000
Diploma in Secretarial Studies	2 Years	770,000
Diploma in Social Work & Social Administration	2 Years	780,000
Bachelor of Arts in Public Administration	3 Years	880,000
Bachelor of Business Administration	3 Years	1,353,830

Areas of Specialization:

- a) Accounting and Finance b) Finance & Banking c) Marketing d) Accounting and Finance e) Finance & Banking

Areas of Specialization:

- a) International Business Management b) Information Technology c) Human Resource Management d) Information Technology e) International Business Management f) Management g) Marketing h) NGO Management i) Supplies & Management j) Islamic Banking

Areas of Specialization:

- a) International Business in Business Management b) International Business in Business Management c) International Business in Business Management

Areas of Specialization:

- a) Couple and Family Counseling b) Addiction Counseling c) Mental Health and Psychotherapy d) Child and Youth Counseling e) Mental Health and Psychotherapy f) Child and Youth Counseling g) Mental Health and Psychotherapy h) Child and Youth Counseling i) Mental Health and Psychotherapy j) Child and Youth Counseling k) Mental Health and Psychotherapy l) Child and Youth Counseling

Areas of Specialization:

- a) Finance & Banking b) Finance & Accounting c) Human Resource Management d) Information Technology e) International Business Management f) Information Technology g) International Business Management h) Information Technology i) International Business Management j) Information Technology

FACULTY OF SCIENCE AND TECHNOLOGY

PROGRAMME	COURSE DURATION	TUTION PER SEMESTER(UGX)
Diploma in Computer Science	2 Years	1,122,000
Diploma in Information Science	2 Years	1,122,000
Bachelor of Computer Science	3 Years	2,048,200
Bachelor of Information Technology	3 Years	2,048,200
Postgraduate Diploma in Computer Science	1 Year	1,100,000
Master of Information Technology	2 Years	2,255,000
Master of Science in Computer Science	2 Years	2,255,000
Master of Science in Information Systems	2 Years	2,255,000
Master of Science in Software Engineering	2 Years	2,255,000
PhD in Information Systems	3 Years	5,500,000
PhD in Library & Information Science (By Research)	3 Years	5,500,000
PhD in Management Sciences: MIS (By Research)	3 Years	5,500,000

SCHOOL OF ENGINEERING AND APPLIED SCIENCES

PROGRAMME	COURSE DURATION	TUTION PER SEMESTER(UGX)
Diploma in Civil Engineering	2 Years	1,122,000
Diploma in Electrical Engineering	2 Years	1,122,000
Diploma in Telecommunication Engineering	2 Years	1,122,000
Diploma in Mechatronic Engineering	2 Years	1,122,000
Bachelor of Science in Electrical Engineering	4 Years	2,852,300
Bachelor of Science in Civil Engineering	4 Years	2,852,300
Bachelor of Science in Mechatronic Engineering	4 Years	2,852,300
Bachelor of Science in Telecommunication Engineering	4 Years	2,852,300
Bachelor of Computer Engineering	4 Years	2,852,300
Bachelor of Diploma in Civil Engineering	4 Years	2,852,300
Postgraduate Diploma in Civil Engineering	1 Year	1,100,000

Areas of Specialization:

- a) Construction Management b) Environmental Engineering c) Water Resource Engineering d) Structural Engineering e) Transportation Engineering f) Geotechnical Engineering g) Water Resource Engineering h) Structural Engineering i) Transportation Engineering j) Geotechnical Engineering

Areas of Specialization:

- a) Power System Engineering b) Renewable Energy Engineering c) Power System Engineering d) Renewable Energy Engineering

Areas of Specialization:

- a) Mechanical Engineering (General) b) Industrial Engineering c) Mechanical Engineering d) Industrial Engineering

Areas of Specialization:

- a) Mechanical Engineering b) Renewable Energy

Areas of Specialization:

- a) Robotics b) Solar Thermal Energy

Areas of Specialization:

- a) Robotics b) Solar Thermal Energy

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**ACADEMIC PROGRAMMES**

**50% OFF** ALL POSTGRADUATE PROGRAMMES OF AUGUST 2026 INTAKE



**K**ampala International University (KIU) is a chartered private university in Uganda and a member of Inlet University Council of East Africa. Association of African Universities, and Common Wealth Universities. KIU was founded in August 2001 and offers academic excellence and a vibrant education at the Main Campus in Kampala located along Kansanga Ggaba road and the Western Campus in Ishaho- Bushenyi (about 300km from Kampala). The University is known for its focus on innovation and creativity as well as being committed to the overall wellbeing of society. KIU is a regional leader in higher education because of its ability to attract highly accomplished students and scholars from around the world. Our aim is to expand access to Higher Education.

**Admission ongoing for the August 2026 intake**



**MAIN CAMPUS PROGRAMMES**

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

PROGRAMME	COURSE DURATION	TUITION PER SEMESTER(UGX)
National Certificate in Guidance & Counseling	2 Years	550,000
National Certificate in Mass Communication	2 Years	550,000
National Certificate in Public Administration	2 Years	550,000
Diploma in Development Studies	2 Years	880,000
Diploma in Guidance & Counseling	2 Years	880,000
Diploma in International Relations & Diplomatic Studies	2 Years	880,000
Diploma in Mass Communication	2 Years	880,000
Diploma in Public Administration	2 Years	880,000
Diploma in Social & Community Development	2 Years	880,000
Bachelor of Arts in Conflict Resolution & Management	3 Years	1,408,000
Bachelor of Arts in International Relations & Diplomatic Studies	3 Years	1,408,000
Bachelor of Arts in Mass Communication	3 Years	1,408,000
Bachelor of Arts in Public Administration	3 Years	1,408,000
Bachelor of Development Studies	3 Years	1,353,000
Bachelor of Guidance & Counseling	3 Years	1,353,000
Bachelor of Social Work & Social Administration	3 Years	1,408,000
Postgraduate Diploma in Development Studies	1 Year	1,100,000
Postgraduate Diploma in Project Planning & Management	1 Year	1,100,000
Postgraduate Diploma in Public Administration	1 Year	1,100,000
Master of Arts in Counseling Psychology	2 Years	1,870,000
<b>Areas of Specialization</b>		
o HIV/AIDS Counseling	2 Years	1,870,000
o Adolescence & Youth Counseling	2 Years	1,870,000
o Master of Arts in Human Rights & Development	2 Years	1,870,000
o Master of Arts in Project Planning & Management	2 Years	1,870,000
o Master of Arts in Public Administration & Management	2 Years	1,870,000
o Master of Arts in Social Work & Social Administration	2 Years	1,870,000
o Master of International Relations & Diplomacy	2 Years	1,870,000
o Master of Science in Mass Communication	2 Years	5,500,000
o PhD in Counseling Psychology	3 Years	5,500,000
<b>Areas of Specialization</b>		
o Couple & Family Counseling	2 Years	5,500,000
o Mental Health & Psychotherapy of Child & Youth Counseling	2 Years	5,500,000
o PhD in Development Studies	3 Years	5,500,000
o PhD in Management Sciences in Public Management	3 Years	5,500,000

PROGRAMME	COURSE DURATION	TUITION PER SEMESTER(UGX)
Diploma in Environmental Management	2 Years	880,000
Bachelor of Science in Chemistry	3 Years	2,048,200
Bachelor of Science in Environmental Management	3 Years	1,683,000
Bachelor of Science in Industrial Chemistry	3 Years	2,048,200
Bachelor of Science in Physics	3 Years	2,048,200
Bachelor of Science in Wildlife Management & Conservation Biology	3 Years	2,048,200
Master of Science in Chemistry	2 Years	2,255,000
Master of Science in Conservation Biology & Wildlife Management	2 Years	1,870,000
Master of Science in Environmental Management	2 Years	2,255,000
Master of Science in Industrial Chemistry	2 Years	2,255,000
Master of Science in Physics	2 Years	2,255,000
o PhD in Chemistry	3 Years	5,500,000
o PhD in Environmental Science	3 Years	5,500,000
o PhD in Physics	3 Years	5,500,000
o PhD in Wildlife Management & Conservation (By Research)	3 Years	5,500,000

**SCHOOL OF ENGINEERING AND APPLIED SCIENCES**

PROGRAMME	COURSE DURATION	TUITION PER SEMESTER(UGX)
Bachelor of Computer Engineering	3 Years	2,852,300
Bachelor of Science in Civil Engineering	3 Years	2,852,300
Bachelor of Science in Electrical Engineering	3 Years	2,852,300
Bachelor of Science in Mechanical Engineering	3 Years	2,852,300
Bachelor of Science in Telecommunication Engineering	3 Years	2,852,300
Bachelor of Computer Engineering	2 1/2 Years	2,852,300
Bachelor of Science in Civil Engineering	2 1/2 Years	2,852,300
Bachelor of Science in Electrical Engineering	2 1/2 Years	2,852,300
Bachelor of Science in Mechanical Engineering	2 1/2 Years	2,852,300
Bachelor of Science in Telecommunication Engineering	2 1/2 Years	2,852,300

**SCHOOL OF MATHEMATICS AND COMPUTING**

PROGRAMME	COURSE DURATION	TUITION PER SEMESTER(UGX)
National Certificate in Computer Science	2 Years	550,000
National Certificate in Library & Information Studies	2 Years	550,000
Diploma in Computer Science	2 Years	1,122,000
Diploma in Data Science & Analytics	2 Years	1,122,000
Diploma in Information Technology	2 Years	1,122,000
Diploma in Library & Information Studies	2 Years	1,122,000
Bachelor of Computer Science	3 Years	2,048,200
Bachelor of Information Technology	3 Years	2,048,200
Bachelor of Library and Information Science	3 Years	2,048,200
Bachelor of Science in Computer Design Art & Graphics	3 Years	2,048,200
Bachelor of Science in Computer Forensics & Criminal Investigations	3 Years	2,048,200
Bachelor of Science in Data Science	3 Years	2,048,200
Bachelor of Science in Digital Media & Animation	3 Years	2,048,200
Bachelor of Science in Mathematics	3 Years	2,048,200
Bachelor of Science in Statistics	3 Years	2,048,200
Postgraduate Diploma in Computer Science	1 Year	1,100,000
Master of Information Technology	2 Years	2,255,000
Master of Science in Artificial Mathematics	2 Years	2,255,000
Master of Science in Applied Mathematics	2 Years	2,255,000
Master of Science in Computer Science	2 Years	2,255,000
Master of Science in Data Science	2 Years	2,255,000
Master of Science in Computer Forensics & Criminal Investigations	2 Years	2,255,000
Master of Science in Cyber Security	2 Years	2,255,000
Master of Science in Data Science & Analytics	2 Years	2,255,000
Master of Science in Deep Learning & Artificial Intelligence	2 Years	2,255,000
Master of Science in Informatics Systems	2 Years	2,255,000
Master of Science in Information Systems	2 Years	2,255,000
Master of Science in Informatics Systems	2 Years	2,255,000
Master of Science in Information Systems	2 Years	2,255,000
o PhD in Applied Statistics	3 Years	5,500,000
o PhD in Computer Science	3 Years	5,500,000
o PhD in Cyber Security	3 Years	5,500,000
o PhD in Information Systems	3 Years	5,500,000
o PhD in Information Technology	3 Years	5,500,000
o PhD in Informal of Things	3 Years	5,500,000
o PhD in Library and Information Science (By Research)	3 Years	5,500,000
o PhD in Management Sciences: Information Systems	3 Years	5,500,000
o PhD in Management Sciences: MIS (By Research)	3 Years	5,500,000
o PhD in Mathematics	3 Years	5,500,000

**SCHOOL OF DIGITAL, DISTANCE AND EARNING**

PROGRAMME	COURSE DURATION	TUITION PER SEMESTER(UGX)
Diploma in Business Administration	2 Years	700,000
Diploma in Commerce	2 Years	700,000
Diploma in Development Studies	2 Years	700,000
Diploma in Human Resource Management	2 Years	766,667
Diploma in Procurement & Logistics Management	2 Years	766,667
Diploma in Public Administration	2 Years	700,000
Bachelor of Business Administration	4 Years	1,256,000
Bachelor of Development Studies	4 Years	1,150,000
Bachelor of Guidance & Counseling	4 Years	1,050,000
Bachelor of Human Resource Management	4 Years	1,256,887
Bachelor of Science in Public Administration	4 Years	1,150,000
Bachelor of Procurement & Logistics Management	4 Years	1,256,887
Bachelor of Science in Business Administration	4 Years	1,200,000
Postgraduate Diploma in Business Administration	1 Year	670,000
Postgraduate Diploma in Public Administration	1 Year	670,000
Master of Arts in History	2 Years	1,400,000
Master of Arts in Human Rights & Development	2 Years	1,350,000
Master of Arts in Public Administration	2 Years	1,600,000
Master of Business Administration	2 Years	1,600,000
<b>Areas of Specialization:</b>		
o Finance & Banking	2 Years	1,770,000
o Finance & Accounting	2 Years	1,770,000
o Management of Procurement, Technology & International Business	2 Years	1,600,000
o Supply & Management (Islamic Banking)	2 Years	1,600,000
o International Business (Finance & Accounting)	2 Years	1,600,000

**SCHOOL OF LAW**

PROGRAMME	COURSE DURATION	TUITION PER SEMESTER(UGX)
Diploma in Law	2 Years	990,000
Bachelor of Laws - (Day & Evening)	4 1/2 Years	2,108,000
Bachelor of Laws - Weekend	4 1/2 Years	2,108,000
Master of Laws (General)	2 Years	2,255,000
Master of Laws in Commercial Law	2 Years	2,255,000
Master of Laws in Criminal Law & Criminology	2 Years	2,255,000
Master of Laws in Intellectual Property	2 Years	2,255,000
Master of Laws in International Economic & Trade	2 Years	2,255,000
Master of Laws in Natural Resources	2 Years	2,255,000
Master of Laws in Public International Law	2 Years	2,255,000
o PhD in Law	3 Years	5,500,000

**COLLEGE OF ECONOMICS AND MANAGEMENT**

PROGRAMME	COURSE DURATION	TUITION PER SEMESTER(UGX)
National Certificate in Business Administration	2 Years	550,000
National Certificate in Procurement & Logistics Management	2 Years	550,000
National Certificate in Secretarial & Office Management	2 Years	550,000
Diploma in Business Administration	2 Years	770,000
Diploma in Human Resource Management	2 Years	770,000
Diploma in Procurement & Logistics Management	2 Years	770,000
Diploma in Secretarial Studies	2 Years	770,000
Diploma in Tourism Management	2 Years	770,000
Bachelor of Business Administration	3 Years	1,435,830
<b>Areas of Specialization:</b>		
o Accounting and Finance	3 Years	1,718,200
o Bachelor of Business Computing	3 Years	1,718,200
o Bachelor of Economics & Applied Statistics	3 Years	1,435,830
o Bachelor of Entrepreneurship & Small Business Management	3 Years	1,435,830
o Bachelor of Human Resource Management	3 Years	1,435,830
o Bachelor of International Business Management	3 Years	1,435,830
o Bachelor of Procurement & Logistics Management	3 Years	1,435,830
o Bachelor of Science in Banking	3 Years	1,435,830
o Bachelor of Science in Finance	3 Years	1,435,830
o Bachelor of Tourism Management	3 Years	1,435,830
Postgraduate Diploma in Business Administration	1 Year	1,100,000
Postgraduate Diploma in Human Resource Management	1 Year	1,100,000
Master of Arts in Economics	2 Years	1,870,000
Master of Arts in Human Resource Management	2 Years	1,870,000
Master of Business Administration	2 Years	1,870,000
<b>Areas of Specialization:</b>		
o Finance & Banking	2 Years	2,255,000
o Finance & Accounting	2 Years	2,255,000
o Human Resource Management	2 Years	2,255,000
o International Business (Supply & Management)	2 Years	2,255,000
o International Business (Logistics & Management)	2 Years	2,255,000
o International Business (Procurement & Logistics)	2 Years	2,255,000
o International Business (Tourism Management)	2 Years	2,255,000
o International Business (Banking)	2 Years	2,255,000
o International Business (Finance)	2 Years	2,255,000
o International Business (Human Resource Management)	2 Years	2,255,000
o International Business (Marketing)	2 Years	2,255,000
o International Business (Economics)	2 Years	2,255,000
o International Business (Business Administration)	2 Years	2,255,000

**SCHOOL OF AGRICULTURAL SCIENCES**

PROGRAMME	COURSE DURATION	TUITION PER SEMESTER(UGX)
Diploma in Agribusiness Management & Entrepreneurship	2 Years	896,380
Diploma in Agricultural Economics	2 Years	934,930
Diploma in Agricultural Extension & Rural Innovation	2 Years	1,073,940
Diploma in Agribusiness Management & Entrepreneurship	3 Years	1,344,570
Bachelor of Agricultural Economics	3 Years	1,402,400
Bachelor of Agricultural Extension & Rural Innovation	3 Years	1,402,400
Bachelor of Agribusiness Management & Entrepreneurship	3 Years	1,609,560
Master of Agricultural Economics	2 Years	2,165,000
Master of Agricultural Extension & Rural Innovation	2 Years	2,165,000
o Master of Agricultural Economics	2 Years	2,165,000
o Master of Agricultural Extension & Rural Innovation	2 Years	2,165,000
o PhD in Agriculture	3 Years	5,500,000

PROGRAMME	COURSE DURATION	TUITION PER SEMESTER(UGX)
Bachelor of Public Health	3 Years	2,700,000
Master of Public Health	2 Years	2,600,000
PhD in Public Health	3 Years	5,500,000

**SCHOOL OF PUBLIC HEALTH**

**SCHOOL OF EDUCATION**

PROGRAMME	COURSE DURATION	TUITION PER SEMESTER(UGX)
Economics & Geography	1 Year	800,000
HEC Physical Sciences (Physics & Mathematics)	1 Year	800,000
HEC Biological Sciences (Biology & Chemistry)	1 Year	800,000
Diploma in Primary Education (Literacy)	2 Years	460,000
Bachelor of Arts with Education	3 Years	1,130,000
Bachelor of Arts with Education - Fine Art	3 Years	1,650,000
Bachelor of Education Arts, Primary (Literacy)	3 Years	1,718,000
Bachelor of Education Arts, Secondary (Literacy)	3 Years	1,718,000
Bachelor of Education in Early Childhood & Primary Education (Literacy)	3 Years	1,718,000
Bachelor of Education in Special Needs Education (Literacy)	3 Years	1,130,000
Bachelor of Education Science Primary (Literacy)	2 Years	770,000
Bachelor of Education Science Secondary (Literacy)	2 Years	770,000
Bachelor of Primary Education	3 Years	1,130,000
Bachelor of Science with Education	3 Years	1,232,000
Postgraduate Diploma in Educational Management & Administration	1 Year	880,000
o Master of Arts in English	2 Years	1,870,000
o Master of Arts in Geography	2 Years	1,870,000
o Master of Arts in History	2 Years	1,870,000
o Master of Arts in Kiswahili	2 Years	1,870,000
o Master of Arts in Linguistics	2 Years	1,870,000
o Master of Arts in Librarianship	2 Years	1,870,000
o Master of Education in Early Childhood	2 Years	1,770,000
o Master of Education in Educational Administration & Management	2 Years	1,770,000
o Master of Education in Educational Studies	2 Years	1,770,000
o Master of Education in Special Needs Education	2 Years	1,770,000
o Master of Science Education (Physics, Biology & Chemistry)	2 Years	1,870,000
o Master of Science Education (Physics, Biology & Chemistry)	2 Years	1,870,000
o PhD in Kiswahili	3 Years	5,500,000
o PhD in Linguistics	3 Years	5,500,000
o PhD in Science Education (Physics, Biology & Chemistry)	3 Years	5,500,000
o PhD in Management Sciences in Educational Management & Educational Administration   Educational Planning	3 Years	5,500,000

## Mercy Lydia Nganda's Journey from KIU to the World of Journalism



In 2022, a young girl full of dreams walked through the gates of Kampala International University with one goal in mind: to become a journalist whose stories would travel far beyond Uganda.

The ambition was always there, but the direction was not. Like many students enrolling in university for the first time, I knew I loved Mass Communication, but I did not fully understand what that love would demand from me.

Through practical coursework, production classes, and storytelling exercises, I

realized that media was not only about reporting facts. It was about creating connection and emotion through stories.

During my time at KIU, I produced a documentary titled “THREE YEARS DONE: A Journey Beyond the Degree”, a project based on my life throughout university and the experiences that shaped me during my time at KIU.

Some of my most memorable experiences happened outside the classroom. Together with my friends who shared the same passion and ambition, we created our own YouTube-based platform called AFRICA LIGHTTV.

My internships at XFM and NTV Uganda gave me an even deeper understanding of the professional media world. They exposed me to the discipline, pressure, and responsibility that come with working in communication and journalism.

I exit KIU, I leave with more than a degree. I leave with growth, memories, experience, and a clearer understanding of the person I am becoming.

## Shaped by Diversity, Strengthened by Discipline: Nur Abdulle Osman's KIU Experience



My experience studying Master of Public Health at Kampala International University (KIU) has been transformative both academically and personally.

When I first joined KIU, I saw it mainly as a place to earn a degree. Over time, I realized it was much more—an institution that fosters diversity, personal growth, and practical learning. The quality of teaching, guidance from lecturers shaped my academic journey and future ambitions. Living and studying in Uganda also exposed me to a welcoming culture and

supportive community.

Looking ahead, I plan to apply the knowledge and skills gained to contribute to disease prevention, health education, and community health improvement. My goal is to work with health organizations or government departments to strengthen healthcare delivery.

To continuing students, my advice is clear: stay focused, work hard, and remain consistent. Build positive relationships with classmates and lecturers, embrace challenges as opportunities to grow, and always keep your goals in mind.

As I celebrate this milestone, I am deeply grateful to Allah (SWT) for His guidance and blessings. I thank my mother, Aisha Abubakar, for her endless love, prayers, and sacrifices, and my brother, Abdulkadir Abdulle Osman, for sponsoring my education and guiding me academically.

I appreciate my siblings for their encouragement and my thesis supervisor for the mentorship throughout my research.

## My KIU Journey: From Engineering Dream to Leadership Reality - Brian Rwotomiyo



From the moment I stepped onto Kampala International University, Western Campus (KIU-WC) in 2022, I knew I was entering a place that was more than just a university.

One encounter with a KIU engineering graduate, who explained construction concepts from first principles, convinced me that this is the right place to pursue my childhood dream of becoming an engineer.

By joining KIU to study Bachelor of Science in Civil Engineering, I was choosing more than a certificate—I was

choosing skills, exposure, and the confidence to lead.

During my time here, I am most proud of reshaping student leadership. I began as a Member of Parliament representing the School of Engineering and Applied Sciences (SEAS), later became Guild Speaker, and eventually served as the 9th Guild President of KIU-WC.

My philosophy was simple: “Come and let us reason together.”

Looking ahead, I intend to serve my country. I want to work with the Government of Uganda to contribute to nation-building, guided by my patriotism and vision for Uganda's growth. I also have two books set for publication this year:

To continuing students, my message is this: guard your mind. Every situation has two sides—one that builds and one that destroys.

Choose wisely, and use challenges as inspiration, not limitations.

## 'I Never Lose, I Either Win or Learn' - Geoffrey Thembo



My name is Geoffrey Thembo, son of the late Yeremiya Mbalibulha and Ithungu Lakeri of the Rwenzori Sub-Region, Bundibugyo. My mother, who is still alive, remains the pillar behind my success.

I proudly celebrate the achievement of a Bachelor of Arts with Education at KIU 33rd Graduation Ceremony, today I graduate as a professional teacher specializing in English Language and Literature in English.

When I walked through the gates of

Kampala International University (KIU) in January 2023, my hunger to become a professional man intensified. KIU became the solution, and during my time at KIU, I gained not only academic knowledge but also leadership experience. I was MP College of Education in the University Guild Parliament (2024–2025). I also served as Vice President of KIU's Debate Union.

I am deeply grateful to the University for the Bursary Scheme, which supported students from humble backgrounds like mine. It was through this program, alongside the sacrifices of my mother and relatives, that I was able to attach my name to a degree.

Looking ahead, I aspire to apply my skills in the field and later pursue a Master's Degree in English at KIU.

To continuing students, my message is clear: learn to navigate the storm when the winds of change blow. Remember, a winner is the dreamer who never gives up.

## 'I Don't Just Treat, I Transform Lives' - Dr. Dahir Warsame Fardowso



degree, it has been about answering a calling, building resilience, and preparing to serve women and families with compassion and excellence.

My experience at KIU has shaped me both personally and professionally. I was actively involved in mentorship and community service. Supporting junior students by sharing clinical experiences strengthened teamwork and built lasting professional relationships within the university community.

When I joined Kampala International University in August 2022 to pursue a Master of Medicine in Obstetrics and Gynaecology, I was following a passion that had been with me for years: the desire to improve women's health and maternal care.

KIU provided the perfect environment for academic growth, clinical exposure, and professional development, making it the right place to pursue my specialization.

This journey has been more than earning a

Among the memories I will always cherish are clinical rotations, academic discussions with colleagues and mentors, preparing for examinations together, and celebrating milestones with friends.

With my eyes set firmly on the future, I plan to continue serving in the field of Obstetrics and Gynaecology by providing quality healthcare to women and contributing to maternal and reproductive health improvement.

## Falastin Feisal Abdullahi's Journey in Public Health at KIU



better health outcomes.

Looking ahead, the goal is to apply the knowledge and skills gained to improve community health, contribute to disease prevention, and support effective public health programs.

To continuing students: commit to your studies and embrace every learning opportunity; build strong networks with lecturers, classmates, and professionals to open doors for future opportunities.

As I celebrate this milestone, my gratitude goes first to Allah for His guidance and blessings, then to supportive parents whose encouragement and sacrifices made this journey possible.

Appreciation also extends to KIU, its lecturers, staff, and fellow students for creating a nurturing environment.

Choosing the Master of Public Health at Kampala International University was driven by a passion to improve community health through disease prevention, health promotion, and evidence-based decision-making.

The program provided practical skills in epidemiology, research, and health management, equipping me to address public health challenges and contribute to

## Loyce Watsemba's Path of Growth and Leadership at KIU



practical skills such as critical thinking, communication, and problem-solving.

Leadership became a defining part of my experience. I served as the Faculty Female Member of Parliament (2024–2025) for the Faculty of Education at KIU Western Campus. I am grateful to have received a KIU half bursary, which reduced my financial stress and allowed me to concentrate fully on my studies and leadership roles.

Pursuing a Bachelor of Science with Education at Kampala International University was a decision shaped by my strong interest in science subjects and my passion for teaching.

As I reflect on my journey, I am most proud of the academic improvement I achieved, the discipline I maintained, and the confidence I developed. Through my time at KIU, I strengthened my knowledge in science and education while gaining

To everyone still pursuing their dreams here, I encourage you to stay focused, disciplined, and committed to your academic goals. University life comes with both opportunities and challenges, but each experience is part of your growth.

I sincerely thank God, my family, lecturers, friends, and the entire KIU community for their support and guidance.

## Crossing Borders, Building Bonds: From Tanzania to Uganda at KIU



in a passion for people and a desire to improve HR practices in Uganda and Tanzania. Receiving a bursary eased financial pressures, giving her space to focus on learning and growth.

Looking ahead, Msasi plans to begin in an entry-level HR role, applying lessons from her internship, and gradually move into HR analytics and policy work. Her message to continuing students is clear: get involved beyond the classroom, join clubs, take on projects, and build connections early — because those experiences shape you more than the degree alone.

As she celebrates this milestone, Msasi acknowledges her late parents, siblings, lecturers, mentors, and friends who stood by her. Her journey at KIU is a testament to resilience, growth, and the power of community.

When Tausi I. Msasi left Tanzania, came to Uganda, and joined Kampala International University (KIU) in January 2023 to pursue a Bachelor's in Human Resource Management, her initial goal was simple: earn a degree and adjust to life in Uganda. But over time, KIU became much more than a place of study — it became a community that challenged her, nurtured her, and transformed her.

Her inspiration for choosing HR was rooted

# Finding Her Voice in Governance: The Journey of Mildred Akandinda

By Annet Nakanwagi

Mildred Akandinda's professional story is one defined by purpose, steady growth, and a deep commitment to institutional development. Today, serving as the Deputy Campus Administrator at Kampala International University (KIU) Western Campus, Mildred



stands as a testament to how dedication and opportunity can shape a remarkable career in governance.

Her journey with KIU began in 2008, immediately after completing her studies. She joined the Department of Development Studies under the Faculty of Business and Management, stepping into academia as a young lecturer eager to contribute to knowledge and community transformation. From the outset, she was entrusted with responsibilities that included teaching, supervising research, and coordinating academic programmes—roles that laid the foundation for her leadership trajectory.

Over the years, Akandinda steadily rose through various academic and administrative positions.

She served as Acting Head of the Department of Development Studies, Coordinator of the Institute of Open and Distance Learning (IODL), and Deputy Chairperson of the Research Ethics Committee (REC). Each role expanded her

influence in academic leadership, ethical research governance, and institutional management, sharpening her administrative and professional abilities.

Her academic journey evolved alongside her service to the university. While contributing to KIU's growth, she pursued further studies and graduated in 2013 with a Master of Arts in Development Studies.

Today, she is advancing her scholarship through a PhD programme under KIU's staff development initiative—an indication of the university's commitment to empowering its own staff.

In March 2026, Akandinda reached a significant milestone when she was appointed Deputy Campus Administrator at KIU Western Campus.

This appointment not only marked a personal achievement but also reflected KIU's dedication to nurturing internal talent and promoting leadership from within.

Akandinda's experience has given her a

front row seat to KIU's transformation, particularly its embrace of competence based education.

She has witnessed how the university equips students with practical skills, critical thinking, leadership, and innovation—attributes that prepare graduates to excel in competitive professional environments. She also recognizes KIU's broader culture of integrity, research, and community engagement, which empowers both staff and students to become impactful leaders.

Her journey—from a fresh graduate to a key figure in university governance—demonstrates KIU's ability to mentor, empower, and transform individuals into leaders who contribute meaningfully to society. Akandinda's story stands as an inspiration to young academics, students, and aspiring leaders, reminding them that growth becomes possible when dedication meets opportunity.

# From KIU to the World: The Inspiring Journey of Umar Kisekka

By Agnes Kiconco

As Kampala International University continues to celebrate the achievements of its alumni, the story of Umar Kisekka stands out as a powerful example of how opportunity, mentorship, and determination can shape a meaningful career in communication and digital media.

Kisekka's journey with KIU began when he received a 50% bursary to pursue a Bachelor's Degree in Mass Communication. That single opportunity opened the door to an academic and professional path that would define the next several years of his life.

During his undergraduate studies, he gained hands-on experience in news writing, communication, and media practice.

His talent quickly became evident, and he was invited to serve as a student writer in the University's Public Relations Office—an early role that allowed him to apply classroom knowledge in real-world communication work.

After completing his bachelor's degree, Kisekka's was retained by the University and later appointed as Social Media Manager, where he oversaw KIU's digital platforms. This role marked a significant milestone in his career, giving him the responsibility of representing one of East Africa's leading universities online.

As a staff member, he benefited from KIU's staff deduction policy and a 50% postgraduate scholarship, which enabled him to pursue a Master of Science in Mass Communication while working full-time.

His time in KIU's media department became a defining chapter in his professional growth.

The role exposed him to Vice Chancellors, academicians, researchers, and experts from various fields—interactions that broadened his perspective and strengthened his social capital.

Through daily communication tasks, digital media management, and strategic messaging, he developed a strong foundation in communication and public relations.

Kisekka's attributes much of his growth to the mentorship he received, particularly from the Head of the Digital Media Team, Mr. Obinna Osigwe, who guided him in understanding social media dynamics beyond routine tasks and encouraged him to continuously refine his skills.

This mentorship, combined with practical experience, helped shape the communications expert he is today.

Looking back, Kisekka is proud of completing his master's degree while balancing demanding professional responsibilities.

He is equally proud of his progression from a student volunteer writer to a full-time staff member entrusted with managing the University's digital presence—an honour that reflected KIU's confidence in his abilities.

His experience at KIU also shaped his personal development. Managing



communication for major university events, engaging with stakeholders, and working within a dynamic marketing and communications team strengthened his leadership, teamwork, and problem-solving abilities. His involvement in sports, especially as a member of the KIU football team, added to his discipline and sense of community.

Today, Kisekka continues to build on the foundation laid at KIU.

In 2026, he joined Brass for Africa as a Marketing and Communications Officer, where he applies his expertise in strategic

communication and storytelling to create meaningful impact.

He remains passionate about mentorship and hopes to guide young professionals pursuing careers in media, marketing, and public relations.

As an alumnus, Umar reflects on his journey with deep gratitude.

He acknowledges God's guidance, the unwavering support of his parents and wife, and the opportunities provided by KIU—from scholarships and employment to mentorship and professional development.

He also extends appreciation to the Marketing and Communications team, colleagues, lecturers, and friends who supported him along the way.

His message to current students is clear: embrace every opportunity, seek practical experience, pursue mentorship, and commit to continuous learning.

Kisekka's journey demonstrates that with dedication and the right environment, a student can grow into a confident professional ready to make meaningful contributions to society.

*Through daily communication tasks, digital media management, and strategic messaging, he developed a strong foundation in communication and public relations.*

# We Must Not Underestimate the Threat of Bundibugyo Ebola Virus Disease



## How to Report Ebola Suspected Cases to Health Authorities

**YOU CAN REPORT AN ALERT USING ANY OF THE FOLLOWING WAYS:**

- 1 SMS TO 6767 and type ALERT**
- 2 SCAN QR CODE**
- 3 LOGIN INTO OUR WEBSITE**  
<https://alerts.health.go.ug/>
- 4 CALL TOLL FREE: 0800 100066**

**REPORT EARLY. PROTECT LIVES.**  
Your alert helps health authorities act quickly and stop Ebola.

By May 2026, East Africa once again finds itself confronting the persistent threat of Ebola Virus Disease (EVD), this time driven by the Bundibugyo strain — scientifically known as Bundibugyo eBovavirus (BDBV).

While global attention often focuses on the more lethal Zaire strain, the current resurgence of Bundibugyo Ebola Virus Disease (BEVD) in the Democratic Republic of Congo and imported cases into Uganda should serve as a serious public health warning.

### Uganda's Experience: Strength, But Not Immunity

Uganda is not unfamiliar with Ebola outbreaks. In fact, the country has become one of Africa's most experienced nations in outbreak preparedness and response.

Yet experience alone is not immunity. The re-emergence of the Bundibugyo strain reminds us that epidemic preparedness must remain a continuous national priority rather than a reactive exercise triggered only during outbreaks.

### A Virus with a History in Uganda

The Bundibugyo strain was first identified in 2007 in Bundibugyo District, Western Uganda, following an outbreak that puzzled scientists because it differed genetically from previously known Ebola species.

Since then, the virus has appeared intermittently within Uganda and the neighboring Democratic Republic of Congo,

demonstrating its capacity for regional spread, especially within highly mobile border communities.

### How BEVD Spreads: Understanding the Transmission Chain

Unlike respiratory infections such as influenza or COVID-19, BEVD is transmitted through direct contact with infected bodily fluids, including blood, vomitus, saliva, urine, sweat, and contaminated surfaces.

Fruit bats are believed to be the natural reservoir, with spillovers occurring through human interaction with infected wildlife. Once introduced into human populations, transmission is amplified by unsafe caregiving practices, delayed diagnosis, inadequate infection-prevention measures, and unsafe burials.

### The Diagnostic Challenge: Early Symptoms Mimic Common Illnesses

One of the greatest challenges with BEVD is that its early symptoms are deceptively nonspecific.

Fever, fatigue, headache, muscle pain, and sore throat are common presentations that mimic malaria, typhoid, or other endemic febrile illnesses. This complicates early detection and delays in kindly isolation, especially in low-resource settings where laboratory confirmation may not be immediately accessible.

### Infectivity: What the Public Must Understand

Equally important is public understanding of infectivity. Individuals exposed to the virus are not infectious during the incubation period, which ranges from 2 to 21 days. Transmission begins only after symptoms develop. This distinction is critical because misinformation and panic often undermine outbreak control efforts more than the virus itself.

Although the Bundibugyo strain appears less fatal than the Zaire Ebola strain, it remains a severe and potentially deadly disease.

More concerning is the fact that there is currently no conventionally approved vaccine or targeted antiviral treatment specifically for this strain.

Consequently, outbreak control depends almost entirely on classical public health interventions: rapid case identification, laboratory confirmation, isolation, contact tracing, infection prevention and control, safe burials, and community engagement.

Clinical management largely revolves around aggressive supportive care. Patients require intravenous fluids, electrolyte correction, oxygen therapy, nutritional support, management of secondary infections, and continuous monitoring of organ function.

Evidence consistently shows that early supportive treatment significantly improves survival outcomes.

### Surveillance Gaps: The Achilles' Heel of Outbreak Response

Medical interventions alone are insufficient. The major bottleneck in managing current outbreaks remains weak surveillance in insecure and hard-to-reach areas. Movement restrictions, community mistrust, and conflict in affected regions of eastern Congo continue to disrupt contact tracing and follow-up.

### The Role of Institutions: Preparedness Must Be Proactive

The response mechanisms must therefore remain proactive rather than complacent. Institutions, universities, healthcare facilities, and communities all have a role to play. Public education on hand hygiene, early reporting of symptoms, avoidance of misinformation, and adherence to infection prevention measures is essential. Risk communication and community engagement should not merely occur during outbreaks but should become integrated into routine public health systems.

Kampala International University (KIU) has

already initiated preventive measures, including development and dissemination of prevention guidelines, installation of hand-washing facilities, sensitization campaigns, and collaboration with the Ministry of Health on community mobilization activities.

### A Call for Long-Term Investment in African Public Health Systems

The resurgence of BEVD should also reignite broader conversations about investment in African public health systems. Epidemics repeatedly expose longstanding structural weaknesses including underfunded surveillance systems, shortages of trained personnel, inadequate laboratory networks, and dependency on external emergency funding. Sustainable preparedness requires long-term domestic investment in public health infrastructure, research, workforce development, and regional disease surveillance partnerships.

Ultimately, Ebola outbreaks are no longer isolated biomedical events; they are tests of governance, communication, trust, and health system capacity. Uganda has demonstrated commendable leadership in past outbreaks, but the evolving nature of viral threats means vigilance can never be relaxed.

The Bundibugyo strain may not currently command global headlines at the scale of previous Ebola epidemics, but underestimating it would be a dangerous mistake. Africa's preparedness against future epidemics will depend not only on scientific advances but also on whether governments, institutions, and communities sustain collective commitment before the next emergency escalates.

The lesson is simple: preparedness is far less costly than response.

**Dr. Nicholas Ngomi N**

*(Epidemiologist/Senior Lecturer)*  
*Assoc Dean, School of Public Health*  
*Kampala International University*



# Your Strategy Needs a Strategy: The Hidden Nuances and Vicissitudes of Successful Strategy



In today's highly competitive and dynamic business environment, strategy plays a critical role in determining both individual success and organizational sustainability.

Organizations face numerous challenges, including globalization, rapid technological advancement, economic uncertainty, and evolving customer expectations. A well-crafted strategy enables individuals and institutions to plan effectively, allocate resources efficiently, and achieve long-term objectives.

However, contemporary strategic thinking suggests that merely having a strategy is no longer sufficient. Organizations must move beyond isolated strategic plans and adopt a meta-strategic approach, one that consciously reflects the diversity and complexity of both human and material resources.

Strategy, therefore, becomes the backbone of organizational success. In the absence of competition, the need for strategy would be minimal. Strategy exists precisely because

firms seek to gain, as efficiently as possible, a sustainable edge over competitors.

## The Three C's of Strategy

In constructing a business meta-strategy,

three key factors must be carefully considered: the Corporation (the business itself), the Customer (the market), and the Competitor (the rivals).

Each of these actors is a dynamic entity with its own interests and objectives. Collectively, they form what is known as the Strategic Triangle, commonly referred to as the Three C's.

Within the context of this strategic triangle, the role of the strategist is to achieve superior performance relative to competitors across the key success factors of the industry.

From the perspective of the three key players: the corporation, the customer, and the competitor, strategy can be defined as the process by which an organization deliberately differentiates itself from rivals

by leveraging its strengths to better satisfy customer needs than the competition.

## The Three R's of Strategic Effectiveness

In addition to the Three C's, a successful strategy requires sensitivity to three essential conditions, referred to as the Three R's: Reality, Ripeness (Timing), and Resources.

### 1. Reality

Reality refers to the practical and experiential understanding of the organization's operating environment. Organizations operate within complex economic, political, technological, cultural, and social systems. Strategy must therefore be anchored in pragmatic analysis and an accurate assessment of the environment. By identifying major trends and integrating them into scenario planning—often referred to as meta-strategy—organizations can anticipate future developments and mitigate emerging threats proactively.

### 2. Ripeness (Timing)

Timing is the second critical consideration for any strategist. Even the most brilliant strategy is likely to fail if implemented at the wrong time. Ripeness refers to the readiness of both the organization and the environment for a particular strategic move.

In today's highly competitive environment, understanding *when* to act is just as important as knowing *what* to do. Effective timing allows organizations to align strategic actions with environmental conditions, gaining advantages such as first-mover benefits, enhanced brand recognition, customer loyalty, and increased market share.

### 3. Resources

Resources form the backbone of any successful strategy. Without adequate resources, the strategy remains theoretical and unimplemented.

Despite their importance, resource constraints are often overlooked in strategic planning. Numerous strategies have failed because implementation demands exceeded available capabilities. Resources determine not only what is achievable but also the efficiency with which objectives can be realized.

Conclusively, attunement to the Three C's and the Three R's is a necessary precondition for creative and effective strategic insight. When properly aligned and effectively integrated, these elements provide a strong foundation for sustainable strategy and long-term organizational performance.

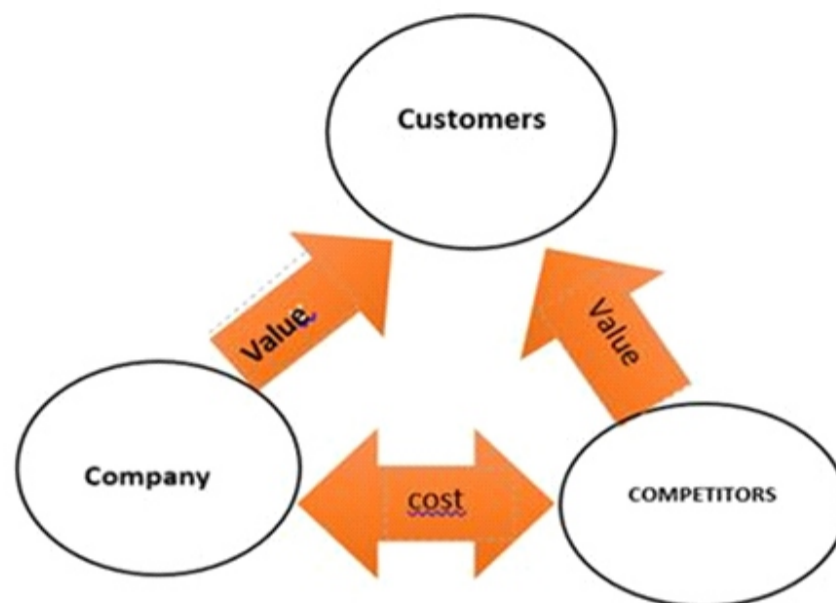
**Assoc. Professor Ukaidi, Chris U.A.**

*Expert in Business Policy and Strategy*

*Distinguished Lecturer, College of*

*Economics and Management, Kampala*

*International University (KIU), Uganda*



## Communication, Your Real Lesson After Graduation

Walking out of university, you're not just holding a degree. You're carrying habits, values, and the way you express yourself.

In any workplace, whether you join a company or build your own hustle, communication isn't small talk. It decides if people see you as reliable or flaky, confident or insecure. It shapes belonging, builds trust, and sustains success.

So don't treat communication as a soft skill

alone. *Master it like your life depends on it, because it is your brand. Communication shapes who we are: It is not just words — it is identity*

Strong communication isn't a bunch of pretty words; it is the signal of trust, credibility, and belonging. The words you choose, the tone you use, and the way you adapt across contexts all shape how others see you.

### Talk your way into belonging

Think back to childhood: when you joined

other kids on the playground, belonging wasn't automatic. You had to figure out the dynamics. Who set the rules, who explained the game, who welcomed newcomers. Sometimes you were invited in with a smile and a quick "Come play!" Other times, silence or unclear signals left you standing on the sidelines.

Workplaces aren't much different. Belonging is built through communication. A culture that encourages dialogue makes you feel

included and sparks creativity. A culture of silence can leave you isolated. The challenge is learning to read and adapt to the "language" of your workplace, just like you did on the playground.

### Trust yourself and own your work

If you are starting your own business, communication is the bridge to trust. Clients don't just buy services. They buy confidence in you. The way you speak, write, and present yourself becomes part of the product

To build that trust: say exactly what you will deliver, be respectful, be consistent, follow through, reply on time, and know when to switch to professional language.

**Managing conflicts through effective communication**

Disagreements are inevitable. What matters is not the clash itself but how it is handled. The way conflict is communicated exposes the deeper culture of a workplace: some environments thrive on open debate, while others prize consensus and harmony.

For you, the challenge is to stop seeing conflict as failure and start seeing it as a cultural test — a chance to practice empathy, negotiation, and resilience. Addressing conflict well means:

**Listen first** — hear the other side without

rushing to defend yourself.

**Stay professional** — avoid sarcasm, personal attacks, or dismissive language.

**Use clarity** — explain your perspective with facts, not just feelings.

**Balance tone** — know when informal language eases tension and when professionalism earns respect.

**Negotiate** — look for common ground instead of trying to “win.”

**Practice empathy** — recognize the values and pressures shaping the other person's stance.

**Digital Culture Owns Us**

Today, communication culture doesn't stop at face-to-face conversations — it lives in digital spaces. Emojis in chat, tone in emails, etiquette in video calls: all of these are

signals of values and identity.

Digital culture demands code-switching:

**Informal cues** (emojis, slang, inside jokes) — help you connect, show personality, and build trust with peers.

**Professional cues** — clear subject lines, respectful tone, clear and concise language signal competence, reliability, and respect.

**Jargon** — While useful when speaking to insiders, it is confusing or alienating if your audience isn't fluent.

**Final Word**

As you step into the next chapter of your life, have it at the back of your mind that your success isn't only hinged on what you know, but also on how you connect.

Speak clearly. Listen deeply and remember that every email, pitch, and exchange is a

mirror. It shows the world who you are — and whether they should bet on you.

Own your voice. That's the brand. That's the bet.

*Mic dropped...*

**By Agnes Kiconco**

*Communications Consultant and Content Manager at KIU*



# Silent Epidemic: Youth Substance Abuse — A Global Crisis, A National Threat, and a Bushenyi Emergency

**A**cross the world today, youth substance abuse has evolved from a social concern into a full-blown public health emergency.

From North America to Europe, from Asia to Africa, communities are grappling with rising addiction, mental health breakdowns, and the erosion of young people's potential. Uganda is no exception. And here in Bushenyi District, Western Uganda, the crisis is no longer theoretical — it is unfolding in real time, in our homes, schools, trading centres, and streets.

As a researcher and health leader, I conducted a study to understand the depth of this crisis. What I found is deeply troubling: *youth substance abuse is silently destroying lives, destabilizing families, and weakening*

*the social fabric that holds our communities together.*

This is not a distant problem. It is here. It is now. And it demands urgent, coordinated action.

**Bushenyi in Focus: A Generation at Risk**

In Bushenyi's trading centres and villages, alcohol and drugs have become dangerously normalized. Locally brewed alcohols — Waragi, Malwa, Tonto — are cheap, accessible, and widely consumed. Cigarettes, marijuana, shisha, and other psychoactive substances follow closely. My study revealed that *more than half of the youth surveyed had used substances*, many beginning as early as adolescence. What starts as experimentation quickly becomes dependency, and dependency becomes a pathway to violence, crime, and mental breakdown.

The drivers are clear — Peer pressure, unemployment and poverty, stress and emotional distress, weak parental guidance, easy access to alcohol and drugs, and cultural acceptance of drinking. These factors combine to create a perfect storm — one that is sweeping young people into addiction and despair.

**When Substance Abuse Fuels Crime and Violence**

The link between substance abuse and criminal behaviour is undeniable. If left unaddressed, Bushenyi risks rising crime rates, weakened community safety, and a

generation unable to contribute meaningfully to society.

**The Hidden Mental Health Emergency**

Behind the statistics are young people battling depression, anxiety, aggression, hopelessness, withdrawal symptoms, and social isolation. Yet very few seek help. Stigma, denial, poverty, and limited mental health services keep many trapped in silence. Addiction is still seen as “bad behaviour” rather than a medical condition requiring treatment.

*The future of Uganda depends on the choices we make today. Let us choose to protect, empower, and uplift our young people — before the silent epidemic becomes an irreversible tragedy.*

**Key Policy Recommendations**

The findings of my study point to a clear conclusion: youth substance abuse is not just a moral issue or a policing matter — it is a public health and development emergency. To reverse the trend, we must adopt a holistic, multi-sectoral approach.

**Strengthen enforcement of alcohol and drug regulations** — Crack down on illegal brewing and sales to minors, and empower local councils and law enforcement.

**Expand community-based counselling and rehabilitation services** - Establish youth-friendly mental health centers. Train

local health workers in addiction management. Provide safe spaces

**Invest in youth employment and vocational training** – Reduce idleness and economic vulnerability. Create pathways to meaningful livelihoods. Create district-level task forces, share data, coordinate interventions, and monitor progress.

**Introduce school-based drug education programs** – Teach prevention, coping skills, and resilience, Engage teachers, counsellors, and peer educators

**Strengthen family-centered interventions** – Parenting workshops, Family counselling, Community support networks

**Conclusion: Protecting the Next Generation**

As we celebrate the achievements of the June 2026 graduates, let us remember that every young person deserves the same opportunity to thrive. Substance abuse should not be the barrier that steals their future.

I conducted this study because I believe in the potential of Uganda's youth. I believe in the power of community. And I believe that with the right policies, compassion, and leadership, we can turn the tide.

**Dr. Umi Omar Bunu is the Chief Executive Officer (CEO) of KIU Teaching Hospital and Research (KIUTHR)**



# Beyond Motivation: Why Uganda Needs Systems That Deliver



When I began my study on teacher performance in Kasese District, I expected motivation to be the decisive force. We often assume that inspired workers naturally become productive workers. But the evidence from my research told a different, more compelling story. Motivation mattered — but it was not enough. Without structure, motivation evaporated. What truly sustained performance was something less glamorous

yet far more transformative: clear planning, consistent monitoring, and honest review.

Teachers who set clear goals, received regular supervision, and benefited from constructive feedback consistently outperformed those who relied on motivation alone. In fact, the appraisal systems I examined explained more than half of the variation in teacher job output. That single finding revealed a truth that stretches far beyond the classroom — a truth that speaks to the heart of Uganda's development journey.

Uganda is not short of motivated people. Our youth overflow with ambition. Our civil servants show remarkable dedication. But too often, their energy is swallowed by systems that lack accountability and direction.

**The Real Problem Is Not Motivation — It Is Weak Systems**

The challenges we face today — youth unemployment, inefficiency in public service delivery, and slow progress toward

the Sustainable Development Goals — are not failures of motivation. They are failures of structure.

**What Uganda Must Do Now**

To unlock the full potential of our nation, we must build systems that support performance at every level of society.

**1. Institutionalize structured planning** — Every school, office, and enterprise must set clear, measurable goals. Direction creates discipline.

**2. Monitor progress fairly and consistently** — Accountability builds trust. It ensures that effort is recognized and results are achieved.

**3. Review performance with honesty and courage** — Reflection is not a sign of weakness — it is the foundation of improvement.

**4. Tie motivation to performance** — Incentives must reward output, not sentiment. People thrive when excellence is acknowledged.

**Lessons From Kasese: Structure Builds**

**Confidence**

The narratives I gathered from teachers in Kasese were powerful. When teachers were appraised fairly, they felt valued. When they felt valued, they worked harder. And when they worked harder, students benefited.

This principle applies across Uganda. If we want hospitals to serve patients better, businesses to grow sustainably, and government programs to deliver real impact, we must embrace structured appraisal as a national culture.

Uganda's future will not be built on slogans or inspiration alone. It will be built on systems that turn motivation into measurable progress.

**Conclusion: Building Institutions That Deliver**

As a nation, we must move beyond rhetoric. We must build institutions that work. Motivation is the spark, but structure is the fuel. Together, they can power Uganda toward the transformation we all desire.

*Dr. Asiati Mbabazi*

**University Secretary**

**Kampala International University**

# Reimagining Higher Education: Balancing Academic Excellence, Employability, and Innovation

Higher education institutions across the world are facing unprecedented pressure to redefine their purpose and relevance in the twenty-first century. The traditional role of universities as centres for knowledge transmission is rapidly evolving into a broader mandate that includes preparing graduates for a dynamic labour market, promoting innovation, driving entrepreneurship, and responding to societal and technological changes.

In Africa, concerns about graduate unemployment, skills mismatch, and the disconnect between university training and industry expectations have intensified the need for transformative reforms in higher education.

According to the International Labour Organization (ILO), global youth unemployment stood at approximately 12.6% in 2025, with Africa experiencing some of the highest rates of graduate underemployment and informal

employment.

The emergence of automation, artificial intelligence, digital economies, and remote work further complicates this challenge by rendering some traditional skills obsolete while increasing demand for new competencies.

In light of the above, Competency-Based Education (CBE) offers a practical and transformative solution to the challenges of graduate unemployability. CBE focuses on measurable learning outcomes, practical skills acquisition, and mastery of competencies relevant to industry and society. Unlike traditional systems that emphasize theoretical instruction and time-based progression, CBE prioritizes demonstrable abilities, continuous assessment, and experiential learning. The bottom line is that under this model, students advance based on mastery of skills rather than merely completing semesters or credit hours.

Assessment methods include portfolios,

simulations, practical demonstrations, problem-solving tasks, and project-based evaluations.

The future of work is being shaped by artificial intelligence, automation, machine learning, robotics, and digital transformation. Many existing jobs are changing, while entirely new professions are emerging. Consequently, universities must proactively prepare students for careers that may not yet fully exist. Artificial intelligence is also transforming the educational landscape itself. AI-driven learning systems can personalize education, improve assessment processes, enhance research productivity, and increase access to learning resources.

Reimagining higher education requires a deliberate balance between knowledge acquisition, practical competence, innovation, and societal relevance. Competency-Based Education, entrepreneurship ecosystems, industry partnerships, and AI-driven learning are no



longer optional reforms; they are strategic necessities. Universities must swiftly lead this transformation by developing a responsive, innovative, and future-oriented educational model that prepares graduates not only for today's labour market but also for the challenges and opportunities of tomorrow.

*Dr. Jacob Eneji Ashibi*

**Deputy Vice Chancellor – Academic Affairs**

**Kampala International University**

# SPORTS

## Crows Clinch Back-to-Back Western Rugby Titles

By Isaac Akugizibwe

**K**IU Crows are champions of the 2026 Western Uganda Men's Regional XV's Rugby League, successfully defending the title they won in 2025 and cementing their dominance in the region.

The Crows sealed their unbeaten campaign

with a 22-9 victory over Buddu Bears in the final match played Saturday, April 25th, 2026, in Masaka.

Joshua Aijuka led the scoring with four penalties, a drop goal and a conversion, finishing the season as the league's top points scorer with 75.

Captain Clement Ogwal added the decisive try, while also emerging among the top try scorers with three.

The victory capped a flawless season for KIU, who finished top of the standings with 18 points, ahead of Buddu Bears and Fort Portal Tyrants, who both ended with eight

points.

Kigezi Silverbacks placed fourth with four points, while Tooro Lions finished without a point.

In individual accolades, Jonathan Cyirabo topped the try-scoring chart with six tries, followed by Ssengoba Mark with four.

Aijuka's outstanding performances also earned him the league's Most Valuable Player award, underlining his importance to the team's unbeaten run.

Head coach Asa Muhanguzi made history by guiding the Crows through an entire season without defeat, a first for the club.

The triumph marks KIU's fourth Western Rugby title overall, having previously won in 2016 and 2017, and now back-to-back in 2025 and 2026.

KIU Rugby club will now shift attention to qualifying for the National league.



## KIU Claims Overall Silver at Mashariki Open Karate Tournament

By Isaac Akugizibwe

**K**ampala International University (KIU) delivered a strong performance on Saturday, March 28th, 2026 at the 2026 Mashariki Open Karate Tournament, finishing as first runners-up in a highly competitive field at

the International Fistul Courts in Mukono.

The one-day tournament attracted top male and female karate teams from leading Ugandan universities, including Makerere University, Kampala University, Uganda Christian University (UCU) and Ndejje

University, as well as regional contenders.

Burundi's Rukinzo Karate Club emerged as overall champions after an impressive showing across multiple categories.

KIU stood out with a balanced and disciplined display, collecting a total of 15 medals—four gold, four silver, and seven bronze—to secure overall silver.

The university's athletes demonstrated technical precision and resilience throughout the competition, consistently reaching podium positions in both kata and kumite events.

Their performance underscored KIU's growing stature in university-level martial arts and highlighted the effectiveness of its training programs.

KIU's medal haul placed them ahead of several established university teams,

reinforcing their position among the top karate programs in the country. The result also reflects the institution's continued investment in sports development and athlete preparation.

Speaking after the tournament, Annet Kabasindi, the sports tutor for KIU Main campus, praised the athletes for their commitment and fighting spirit, noting that the performance is a strong foundation to build on for upcoming competitions.

“The Karate team never disappoints; they always deliver. Both boys and girls, including their coach, are very committed to winning every time they go out there,” she said.

The Mashariki Open serves as a key platform for talent development and regional competition, bringing together some of East Africa's most promising karate practitioners.



# SEAS Shines at KIU-WC 2026 Inter-Faculty Sports Gala

By Annet Nakanwagi



From February 20th to 23rd, 2026, Kampala International University, Western Campus (KIU-WC) held a successful Inter-Faculty Sports Gala. The event, organized by the Office of the Dean of Students Affairs, brought together students from various faculties to compete in football, netball, basketball, darts, chess, athletics, and more.

The School of Engineering and Applied Sciences (SEAS) emerged as the Winner

with 62 points, the Faculty of Biomedical Sciences took the second position with 60 points, while the School of Pharmacy secured third place with 58 points.

Other faculties ranked as follows - School of Nursing: 55 points; Faculty of Clinical Medicine and Dentistry: 54 points; School of Allied Health Sciences: 46 points; Faculty of Business and Management & Faculty of Education: 30 points; Faculty of Science and Technology: 19 points; and School of

Law: 14 points.

Speaking at the event, Dean of Students Affairs, Hadijah Nantale, lauded the university management for their support, as well as the support team and participants for making the gala a success.

"We were thrilled with the success of this year's Inter-Faculty Sports Gala. The enthusiasm and teamwork displayed by the students were truly inspiring," she said.

Representing the university's management,



Dr. Joe Ojera Mutebi, Director of Academic Affairs (DAA), highlighted plans to modify the playground to improve future events.

"Events like these are crucial in fostering a culture of sportsmanship and team spirit among our students. We are committed to ensuring our facilities are conducive to such events, and we will make modifications to the playground to enhance the experience for our students. Great job, everyone!"

The Sports Gala came to a close with a glittering award ceremony, where medals and trophies were presented to the exceptional performers. It was a resounding success, showcasing the vibrant spirit of competition and camaraderie among KIU-WC students.

## KIU Targets Breakthrough Performance at 2026 Eastern Africa University Games

By Isaac Akugizibwe

With preparations already underway across several disciplines, Kampala International University is aiming for its strongest showing yet at the December 2026 Eastern Africa University Games in Tanzania. The institution looks to challenge the long-standing dominance of regional heavyweights.

Ugandan universities have historically dominated the regional games. Ndejje University has won a record seven consecutive overall titles since 2010, while Makerere University claimed five straight championships between 2000 and 2008. Kenya's Egerton University remains the only non-Ugandan institution to win the overall title, having captured the inaugural crown in 1999.

After finishing 11th overall out of 39 universities at the 2024 edition in Kenya despite competing in only nine disciplines, KIU believes expanding its participation could significantly improve its medal prospects this year.

"Our target is to increase the number of games while focusing on disciplines with the highest medal potential," said Annet Kabasindi, sports tutor at KIU's main campus.

Preparations for the games began as early as February for some teams. The woodball team boosted its credentials in April after winning the inaugural National Universities and Clubs Woodball Championship. The victory earned five KIU players invitations to the Uganda national team trials ahead of the World Cup.

"We hope that call-up boosts their confidence," Kabasindi said.

Other disciplines expected to spearhead KIU's medal ambitions include karate, darts, table tennis and lawn tennis, KIU's volleyball team is also expected to contend strongly after winning bronze at the 2024 Eastern Africa Games in Maseno.

Basketball could equally provide another medal opportunity. Although KIU Titans compete in the second-tier Division One league domestically, the university's sports department is optimistic about the squad's competitiveness against regional giants such as Uganda Christian University, Uganda Martyrs University, Mount Kenya and Victoria University.

"We have been seriously evaluating how teams performed last time in order to



strategize properly," said Sharon Achan, sports tutor at KIU Western Campus. "We are strengthening all teams to ensure they are better prepared for the next challenge."

For KIU, the mission is no longer just participation. The university now believes it can compete among East Africa's elite.



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**Email:** [marketing@kiu.ac.ug](mailto:marketing@kiu.ac.ug)

PROGRAMME	COURSE DURATION
<b>HEC: Higher Education Certificate (Humanities)</b> - (Entrepreneurship, History, Religious Studies, Economics, and Geography)	1 Year
<b>HEC: Higher Education Certificate (Physical Sciences)</b> - (Physics and Mathematics)	1 Year
<b>HEC: Higher Education Certificate (Biological Sciences)</b> - (Biology and Chemistry)	1 Year
Diploma in Primary Education (Inservice)	2 Years
Bachelor of Arts with Education	3 Years
Bachelor of Arts with Education - Fine Art	3 Years
Bachelor of Computer Science with Education	3 Years
Bachelor of Education Arts Primary (Inservice)	2 Years
Bachelor of Education Arts Secondary (Inservice)	2 Years
Bachelor of Education in Early Childhood and Primary Education (Inservice)	2 Years
Bachelor of Education in Special Needs (Regular)	3 Years
Bachelor of Education in Special Needs Education (Inservice)	2 Years
Bachelor of Education Science Primary (Inservice)	2 Years
Bachelor of Education Science Secondary (Inservice)	2 Years
Bachelor of Primary Education	3 Years
Bachelor of Science with Education	3 Years
Postgraduate Diploma in Education	1 Year
Postgraduate Diploma in Educational Management and Administration	1 Year
Master of Arts in English	2 Years
Master of Arts in Geography	2 Years
Master of Arts in History	2 Years
Master of Arts in Kiswahili	2 Years
Master of Arts in Linguistics	2 Years
Master of Education in Early Childhood	2 Years
Master of Education in Educational Administration & Management	2 Years
Master of Education in Religious Studies	2 Years
Master of Education in Special Needs Education	2 Years
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